

Curriculum Vitae

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Personal Information

First name: Ali

Last name: Hamed Barghi

Date of Birth: 26 March 1984

Citizenship: Iranian

Place of Birth: Tabriz, Iran

Place of Residence: Istanbul, Turkey

Marital Status: Married



Contact Information

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Beşyol, 34295 Küçükçekmece, Istanbul, Turkey

Biodata

I am an assistant professor of English Language Teaching (ELT) at Istanbul Aydin University, maintaining a keen interest in conducting research in the areas of second language teacher education and exploring teachers' and learners' beliefs. Alongside my academic background, I have extensive experience as a language teacher, director of studies, and teacher educator. In my present capacity, I am actively involved in instructing undergraduate and graduate ELT students, in addition to providing freelance language teacher training.

Academic Degrees

- **Ph.D. in English Language Teaching**
University of Tehran (*Tehran, Iran*)
23 September 2013 – 18 February 2019
Degree Conferral Date: 18-Feb-2019 - *GPA: 18.66 out of 20 (A+)*
Dissertation topic: Observation, Training and Evaluation of English Language Teachers
- **MA in English Language Teaching**
Islamic Azad University, Tabriz Branch (*Tabriz, Iran*)
23 September 2008 – 1 February 2012
Degree Conferral Date: 1-Feb-2012 - *GPA: 18.46 out of 20 (A+)*
Thesis topic: A multi-method study of Grammar Knowledge Consistency Measured in Grammar Tests and English Compositions
- **BA in English Language Translation**
University College of Nabi Akram (*Tabriz, Iran*)
23 September 2003 – 10 February 2008
Degree Conferral Date: 10-Feb-2008 - *GPA: 18.06 out of 20 (A+)*

Certificates and Licenses

- **Certificate of TESOL Methodology**
University of Maryland Baltimore County, USA, February 2020
- **Certificate of Training in How to Teach Online**
Queen's University, Canada, October 2020
- **Certificates of Teaching Knowledge Test (TKT) for Modules 1, 2 and 3**
Cambridge University, UK, October 2017
- **Diploma in TESOL**
London Teacher Training College, UK, November 2016
- **Diploma in English Language Teaching to Adults – DELTA M1**
Cambridge University, UK, December 2015

- **Certificate in English Language Teaching to Adults – CELTA**
Cambridge University, UK, July 2012
- **Certificate of Professional Development for Teacher Trainers**
Arizona State University, USA, November 2020
- **Certificate of Training for Trainers**
TESOL International Association, USA, June 2020
- **Certificate of Leadership Management Program in ELT**
TESOL International Association, USA, May 2020
- **Diploma in Teacher Training**
London Teacher Training College, UK, July 2014
- **Certificate of Training of Trainers**
British Council, UK, August 2014
- **Certificate of the Teacher’s Social and Emotional Learning**
University of Colorado, January 2021
- **Certificate of Learning How to Learn**
McMaster University & University of California San Diego, January 2021

Language Skills

- **Persian:** Native Speaker
- **Azerbaijani:** Native Speaker
- **English:** Highly Proficient, native-like proficiency
- **Turkish:** Low-intermediate

Academic Work Experience

Istanbul Aydin University (*Istanbul, Turkey*)

- **Faculty of Education, ELT Department** – Fulltime Assistant Professor
July 2022 to the present
Taught courses (BA and MA levels):
 - *Approaches and Methods in Language Teaching*
 - *Research in Education*
 - *Science and Research Ethics*

- *Verbal Communication Skills*
- *Writing Skills*
- *Critical Reading and Writing*
- *Language and Society*
- *Learner Autonomy*
- *Classroom Management*

- **School of Foreign Languages – English Preparatory School - Fulltime**

Lecturer

October 2021 to June 2022

Taught courses:

- *General English*
- *English for Academic Purposes*

Istanbul Arel University (*Istanbul, Turkey*)

- **Faculty of Science and Letters, Translation and Interpreting**

Department – Part-time Visiting Assistant Professor

September 2022 to February 2023

Taught courses:

- *Translation Theories*
- *Inter-lingual and Intercultural Communication*

University of Tehran (*Tehran, Iran*)

- **Faculty of Foreign Languages and Literatures and Kish International Campus, Department of English Language and Literature- Part-time Lecturer**

February 2016 to September 2019

Taught courses at MA level:

- *Language Teaching Methodology, Teaching Language Skills, Academic Writing, Research Methodology and Psycholinguistics*

Taught courses at BA level:

- *Language Teaching Methodology, Teaching Language Skills*

- **Faculty of Psychology and Educational Science**

- *English for students of Psychology*

Shahid Beheshti University of Medical Sciences (Tehran, Iran)

- **Faculties of Medicine, Paramedics and Nursing-** Part-time Lecturer
February 2016 to September 2018

Taught Courses:

- *General English and Technical English language for students of Medicine and Nursing*

Sharif University of Technology (Tehran, Iran)

- **Center for Language Studies and Linguistics-** Part-time Lecturer
February 2015 to September 2016

Taught Courses:

- *Teaching Methodology for MA students of English Language Teaching and TOEFL iBT Preparatory Courses*

Islamic Azad University, Tabriz Branch (Tabriz, Iran)

- **Faculty of Persian Literature and Foreign Languages, Department of English Language Translation Studies-** Part-time Lecturer
February 2014 to September 2015

Taught Courses:

- *English Grammar*
- *Reading Comprehension*

- **Faculty of Psychology and Educational Studies**

- *General English for Students of Psychology*

Islamic Azad University, Tehran-Jonoub Branch (Tehran, Iran)

- **Faculty of Humanities, Department of English Language Teaching-**
Part-time Lecturer
February 2020 to September 2020

Taught Courses:

- *Language Teaching Methodology*
- *Teaching Practice*

University College of Nabi Akram

- **Faculty of Humanities, Department of English Language Translation Studies-** Part-time Lecturer
February 2014 to September 2015

Taught Courses:

- *Introduction to Linguistics*
- *Research Methodology*
- *Teaching Methodology*

Experience with Language Centers

- **Parseek English Language Institute (Tehran, Iran)**
2020 to the present - Part-time Teacher Educator and English language Teacher (online)
- **Iran-Australia Language Institute (Tehran, Iran)**
2018 to 2019 - Part-time Teacher Educator and Head of the Teacher Education Department
- **Irsafam Institute – idp Australia IELTS exams center (Tehran, Iran)**
2017 to 2018 - Part-time IELTS Instructor and Professional Development Courses Trainer
- **Freelance Teacher and Teacher Educator (Tehran, Iran)**
2013 to 2016
- **Goldis Educational Institute (Tabriz, Iran)**
2010 to 2012 - Part-time Teacher Educator and Head of the Teacher Education Department
- **Goldis Educational Institute (Tabriz, Iran)**
2002 to 2009 - Part-time English Language Teacher

Research Output

- Kaivanpanah, Sh., Alavi, S. M. & Hamed Barghi, A. (2019). **Teachers' Practices and Awareness of Grammar Teaching Principles**. *Teaching English Language*, 13 (2), 147-176
- **Exploring Peer and Teacher Assessment in a Writing Course** (2019) Samaneh Ghaeiarani and Ali Hamed Barghi, the 17th International Teaching English Language and Literature Society of Iran (TELLSI) Conference, 20-21 November 2019 – Islamic Azad University, Tabriz Branch – Iran

- ***Teachers' Perceptions of Grammar Teaching and Shortcomings in their Teaching Practices*** (2019) Ali Hamed Barghi and Shiva Kaivanpanah, the 17th International Teaching English Language and Literature Society of Iran (TELLSI) Conference, 20-21 November 2019 – Islamic Azad University, Tabriz Branch – Iran
- ***Three Coaching Models to Reinforce a Teacher Training Course*** (2019) Shiva Kaivanpanah and Ali Hamed Barghi, The 5th National ELT Conference, 1 May 2019 – Allameh Tabatabaie University, Tehran – Iran
- ***Essential Input for a Practical Teacher Training Course*** (2017) Ali Hamed Barghi, The 8th Conference on Issues in English Language Teaching in Iran (IELTI), 20 September 2017 – University of Tehran – Iran
- ***Negotiation of Course Objectives, Needs and Beliefs and their Impact on the Learners' Achievement: Iranian Undergraduate EAP Courses*** (2017) Akram Nayernia and Ali Hamed Barghi, National Conference on Challenges in Foreign Language Teaching in Iran, 3-4 May 2017, Hakim Sabzevari University – Iran
- ***Identifying Major Flaws in Teachers' Teaching Practice*** (2017) Ali Hamed Barghi, TESOL Arabia, 9-11 March 2017, Dubai – UAE
- ***Transforming Peer Observation Threats to Learning Opportunities*** (2017) Ali Hamed Barghi, Iranian English Language Teachers' Association (IELTA) Conference, 8-10 February 2017, Tehran – Iran
- Hamed Barghi, A. & Khodaparast M. (2015). ***Analytic grammar of English language***
- ***The Impact of Concept Checking and Use Questions while Teaching Vocabulary on the EFL Learners' Lexical Retention and Accuracy*** (2014) Ali Hamed Barghi, MICELT 10, 13-15 September 2014, Kuala Lumpur – Malaysia
- ***The Immediate and Delayed Effects of Reflective Teacher Training on Experienced EFL Teachers' Practice of Teaching Receptive Skills*** (2014) Ali Hamed Barghi, the 7th Conference on Issues in English Language Teaching in Iran (IELTI), 10-11 September 2014, University of Tehran – Iran
- ***The Effect Delayed Self- vs. Teacher Correction on the Learners' Retention of Correct Grammatical Forms*** (2014) Ali Hamed Barghi, Zohreh Seifoori and Homa Rafieyan, EDULEARN-14, 7-9 July 2014, Barcelona – Spain
- ***The Impact of Pre-Service Reflective Teacher Training on Iranian Teacher Applicants' Attitudes*** (2014) Zohreh Seifoori, Homa Rafieyan and Ali Hamed Barghi, EDULEARN-14, 7-9 July 2014, Barcelona – Spain
- ***Experienced Iranian EFL Teachers' Perceptions and Considerations of Peer Observation Paradigms*** (2013) Ali Hamed Barghi, The 11th Teaching English

Language and Society of Iran (TELLSI) Conference, 30 October – 1 November 2013, Mashhad – Iran

- ***Performance and Accuracy Comparison in Paper and Internet Based TOEFL Writing*** (2012) Ali Hamed Barghi, The 6th Conference on Issues in English Language Teaching in Iran (IELTI), 22-23 February 2012, University of Tehran – Iran
- Ahangari, S. & Hamed Barghi, A. (2012). **Consistency of Measured Accuracy in Grammar Knowledge Tests and Writing: TOEFL PBT.** *Language Testing in Asia*, 1, 1-36
- ***Grammar Knowledge Tests as an Indicator of Accuracy in Use*** (2011) Ali Hamed Barghi, Asian EFL Journal, 11-12 August 2011, Cebu, Philippines
- Hadidi Tamjid, N., Aghdami Baher, A. & Hamed Barghi, A. (2008). ***Reading psychology through English.*** Islamic Azad University, Tabriz Branch Publications

Talks, Workshops and Webinars

- ***Implementing Task-based and Task-supported teaching in language classes,*** Workshop at the 20th Teaching English Language and Literature Society of Iran (TELLSI) Conference – Allameh Tabatabaei University, 31 January -2 February 2024
- ***Educating with Impact - A Close Look at the Characteristics of Language Teaching Professionals,*** International Education Symposium on post pandemic issues from early childhood to tertiary education: How shall we recover? - Istanbul Aydin University, 7-8 December 2023
- ***Teacher Burnout and Recovery,*** Professional Development for English Language Teachers – Istanbul Aydin University, 3 February 2022
- ***Webinar: How to Teach Grammar Communicatively,*** ELT Academia, 27 May 2021
- ***Webinar: Project-based Learning for Online Classes,*** Innovations in Classroom Practice (ICP 2021), University of Tehran and Nevisandegane-javan Publication's joint webinars for English Language Teachers, 21 May 2021
- ***Assessment Literacy and classroom observation criteria,*** Team Teaching Management Essentials: a professional development course for language schools' supervisors, Irsafam Institute, 28-29 January and 4-5 February 2021

- **Webinar: Professional Characteristics of Professional Language Teachers**, Tabaran Institute of Higher Education, 15 December 2020
- **Webinar: Classroom Observation**, Danesh Pazhoohan Institute of Higher Education, 18 September 2020
- **Webinar: Grammar in the heart, Speaking on the Face**, Innovations in Classroom Practice (ICP 2020), University of Tehran and Nevisandegane-javan Publication's joint webinars for English Language Teachers, 21 August 2020
- **Webinar: An Introduction to Language Learning Strategies**, Nevisandegan-e-javan Publications, 8 May 2020
- **Webinar: Balancing Language Teaching and Assessment**, Danesh Pazhoohan Institute of Higher Education, 15 April 2020
- **Webinar: Reflective Teaching**, ELT Academia, 5 April 2020
- **Webinar: Second Language Teacher Education**, Nevisandegan-e-Javan Publications, 23 March 2020
- **In-service Teacher Training workshop**, Islamic Azad University, Tabriz Branch; Pre-TELLSI conference workshop, Tabriz, Iran, 16-18 November 2019
- **Basic Assessment Skills for Language Teachers**, Innovations in Classroom Practice (ICP 2019), Nevisandegane-javan Publication's workshop series for English Language Teachers, Isfahan, Iran, 24-25 October 2019
- **In-service Teacher Training Course for English Teachers**, Faculty of Foreign languages and Literatures, University of Tehran, Iran, 14-16 August 2019
- **In-service Teacher Training Course for English Teachers**, International College of Tehran University of Medical Sciences. Tehran, Iran, 5, 12 and 19 August 2019
- **In-service Teacher Training Course for English Teachers**, International College of Tehran University of Medical Sciences. Tehran, Iran, 26 July, 2 and 9 August 2019
- **How to Teach Grammar Communicatively**, Innovations in Classroom Practice (ICP 2017), Dekhoda International Institute, University of Tehran, Nevisandegane-javan Publication's workshop for English Language Teachers, Tehran, Iran, 23-25 August 2017
- **Teaching Grammar in Communicative English Courses**, Professional Development for English Language Teachers, Izmir University, Turkey, 3 December 2015
- **A Comparison of PPP, TTT and TBLT Models for Teaching Grammar**, Yaşar University, Izmir, Turkey, 4 December 2015

Courses for English Teachers

- **Certificate:** Propell Workshop for the TOEFL iBT Test, Educational Testing Services (ETS) the official TOEFL test provider, 4 February 2022
- **Certificate:** Understanding and Applying the IELTS Speaking and Writing Public Bandscriptors, idp Australia, the official IELTS exam provider, 6 September 2017
- **Certificate:** IELTS Train the Trainer, idp Australia, the official IELTS exam provider, 10-13 January 2017

Journals and Conferences

- The 20th Teaching English Language and Literature Society of Iran Conference, TELLSI-20, (31 January – 2 February 2024) – Reviewer
- TESOL 2023 International Convention and English Language Expo, TESOL International Association (www.tesol.org) – Reviewer
- TESOL 2022 International Convention and English Language Expo, TESOL International Association (www.tesol.org) – Reviewer
- International Conference on Creative Teaching, Assessment and Research in the English Language, (27-28 June 2019), University of Putra, Malaysia (www.icctar.com) - Reviewer
- The 5th National ELT Conference (1 May 2019)– Allameh Tabatabaie University, Tehran – Iran, Reviewer
- English Language Teaching Journal (<http://ccsenet.org/journal/index.php/elt/about/editorialTeam>) – Reviewer
- International Journal of Education and Literacy Studies (<http://journals.aiac.org.au/index.php/IJELS/index>) – Reviewer
- American Journal of Educational Research (<http://www.sciepub.com/journal/EDUCATION>) – Reviewer
- International Journal of Language and Applied Linguistics (www.ijlal.ir) – Reviewer
- International Conference on Challenges in ELT and English Literature (20-21 May 2015) – Islamic Azad University of Ahar (<http://celt-el.ir/en>) – Reviewer

Computer Skills

- **Certificate: Certified Microsoft Innovative Educator**
Microsoft Educator Center, February 2022
 - Microsoft Teams, OneNote, Office 365 and Sway
- **Certificate: ICDL Core**
International Computer Driving License, March 2012
 - *Word, Excel, PowerPoint, Internet and Networking Basics*
- **Certificate: Data Analysis using SPSS**
University of Tehran, May 2015
 - *Chi-square test, parametric and non-parametric tests, correlation, simple linear regression and factor analysis*

Research Interests

- Teacher Education
- Teacher Assessment
- Teacher and Learner Beliefs
- Reflective Teaching and Coaching
- Teacher and Learner Psychology
- Blended and Online Language Education
- ELT Management and Leadership
- Education and Social Character Development
- Mixed Methods Research in Education

References

- **Dr. Ramazan Zengin**
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