

# ÖZGEÇMİŞ VE ESERLER LİSTESİ

## ÖZGEÇMİŞ

Adı ve Soyadı: **Ali HAMED BARGHI**

Doğum Tarihi: **26/03/1984**

Doğum Yeri: **Tabriz, IRAN**

Akademik Unvanı: **Dr. Öğr. Gör.**

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Bildiği Yabancı Diller (Puan ve Yılı):

- **Persian (Native Speaker)**
- **Azerbaijani (Native Speaker)**
- **English Highly Proficient (TOEFL iBT: 113 – 2021)**

Aldığı Sertifikalar:

- **Certificate of TESOL Methodology**  
[University of Maryland Baltimore County, USA, February 2020](#)
- **Certificate of Training in How to Teach Online**  
[Queen's University, Canada, October 2020](#)
- **Certificates of Teaching Knowledge Test (TKT) for Modules 1, 2 and 3**  
[Cambridge University, UK, October 2017](#)
- **Diploma in TESOL**  
[London Teacher Training College, UK, November 2016](#)
- **Diploma in English Language Teaching to Adults – DELTA M1**  
[Cambridge University, UK, December 2015](#)
- **Certificate in English Language Teaching to Adults – CELTA**  
[Cambridge University, UK, July 2012](#)
- **Certificate of Professional Development for Teacher Trainers**  
[Arizona State University, USA, November 2020](#)
- **Certificate of Training for Trainers**  
[TESOL International Association, USA, June 2020](#)
- **Certificate of Leadership Management Program in ELT**  
[TESOL International Association, USA, May 2020](#)

- **Diploma in Teacher Training**  
[London Teacher Training College](#), UK, July 2014
- **Certificate of Training of Trainers**  
[British Council](#), UK, August 2014
- **Certificate of the Teacher's Social and Emotional Learning**  
[University of Colorado](#), January 2021
- **Certificate of Learning How to Learn**  
[McMaster University & University of California San Diego](#), January 2021

**Uzmanlık Alanı: TESOL Teacher Educator**

Degree	Department/Program	University	Year
Lisans	English Translation Studies	Nabi Akram Institute of Higher Education, IRAN	2008
Y. Lisans	English Language Teaching	Azad University of Tabriz, IRAN	2012
Doktora	English Language Teaching	University of Tehran, IRAN	2019

**Son iki yılda verdiği lisans ve lisansüstü düzeydeki dersler:**

Academic year	Period	Course title	Weekly Time		Number of Students
			Theoric	APPLICATION	
2021-2022	Güz	Writing Skills 1	2	-	
	Bahar	Writing Skills 2	2	-	
2022-2023	Güz	Verbal Communication Skills 1	2	-	
		Critical Reading and Writing	2	-	
		Science and Research Ethics	2	-	
		Language and Culture	2	-	
		Teaching Practice 1	-	2	
	Bahar	Classroom Management	3		
		Research Methodology in Education	2	-	
		English Teaching Programs	2	-	
		Professional English	2	-	
		Teaching Practice 2	-	2	

# ESERLER

## **A. Uluslararası hakemli dergilerde yayımlanan makaleler:**

**A1 .** Kaivanpanah, Sh., Alavi, S. M. & Hamed Barghi, A. (2019). **Teachers' Practices and Awareness of Grammar Teaching Principles.** *Teaching English Language*, 13 (2), 147-176

**A2.** Ahangari, S. & Hamed Barghi, A. (2012). **Consistency of Measured Accuracy in Grammar Knowledge Tests and Writing: TOEFL PBT.** *Language Testing in Asia*, 1, 1-36

## **B. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitaplarında (proceedings) basılan bildiriler:**

**B1.** Ghaneirani, S. & Hamed Barghi, A. (2019). **Exploring Peer and Teacher Assessment in a Writing Course.** *The 17<sup>th</sup> International Teaching English Language and Literature Society of Iran (TELLSI) Conference – Islamic Azad University, Tabriz Branch Proceedings*

**B2.** Hamed Barghi, A. & Kaivanpanah, Sh. (2019). **Teachers' Perceptions of Grammar Teaching and Shortcomings in their Teaching Practices.** *The 17<sup>th</sup> International Teaching English Language and Literature Society of Iran (TELLSI) Conference Proceedings*

**B3.** Kaivanpanah, Sh. & Hamed Barghi, A. (2019). **Three Coaching Models to Reinforce a Teacher Training Course.** *The 5<sup>th</sup> National ELT Conference – Allamah Tabatabaie University Proceedings*

**B4.** Nayernia, A. & Hamed Barghi, A. (2017). **Negotiation of Course Objectives, Needs and Beliefs and their Impact on the Learners' Achievement: Iranian Undergraduate EAP Courses,** *National Conference on Challenges in Foreign Language Teaching in Iran Proceedings*

**B5.** Hamed Barghi, A. (2017). **Essential Input for a Practical Teacher Training Course.** *The 8<sup>th</sup> Conference on Issues in English Language Teaching in Iran (IELTI) – University of Tehran Proceedings*

**B6.** Hamed Barghi, A. (2017). **Identifying Major Flaws in Teachers' Teaching Practice.** *TESOL Arabia 2017 Proceedings*

**B7.** Hamed Barghi, A. (2017). **Transforming Peer Observation Threats to Learning Opportunities.** *Iranian English Language Teachers' Association (IELTA) Conference Proceedings*

**B8.** Hamed Barghi, A. Seifoori, Z., & Rafieyan, H. (2014). **The Effect Delayed Self- vs. Teacher Correction on the Learners' Retention of Correct Grammatical Forms.** *EULEARN-14 Proceedings*

**B9.** Seifoori, Z. Rafieyan, H. & Hamed Barghi, A. (2014). **The Impact of Pre-Service Reflective Teacher Training on Iranian Teacher Applicants' Attitudes.** *EDULEARN-14 Proceedings*

**B10.** Hamed Barghi, A. (2014). **The Impact of Concept Checking and Use Questions while Teaching Vocabulary on the EFL Learners' Lexical Retention and Accuracy.** *MICELT 10, Kuala Lumpur – Malaysia Conference Proceedings*

**B11.** Hamed Barghi, A. (2014). **The Immediate and Delayed Effects of Reflective Teacher Training on Experienced EFL Teachers' Practice of Teaching Receptive Skills.** *The 7<sup>th</sup> Conference on Issues in English Language Teaching in Iran (IELTI), University of Tehran Conference Proceedings*

**B12.** Hamed Barghi, A. (2013). **Experienced Iranian EFL Teachers' Perceptions and Considerations of Peer Observation Paradigms.** *The 11<sup>th</sup> Teaching English Language and Society of Iran (TELLSI) Conference Proceedings*

**B13.** Hamed Barghi, A. (2012). **Performance and Accuracy Comparison in Paper and Internet Based TOEFL Writing.** *The 6<sup>th</sup> Conference on Issues in English Language Teaching in Iran (IELTI) Proceedings*

**B14.** Hamed Barghi, A. (2011). **Grammar Knowledge Tests as an Indicator of Accuracy in Use.** *Asian EFL Journal Conference Proceedings*

**C. Yazılan ulusal/uluslararası kitaplar veya kitaplardaki bölümler:**

**C1.** Hadidi Tamjid, N., Aghdami Baher, A. & Hamed Barghi, A. (2008). *Reading psychology through English*. Islamic Azad University, Tabriz Branch Publications