#  CV

1. **Name and Surname:** Can SAKAR
2. **Date of Birth:** 26.07.1994
3. **Academic Title:** Research Assistant
4. **Education**:PhD (Student)

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| --- | --- | --- | --- |
| **Degree** | **Field** | **University** | **Year** |
| **Bachelor’s(first cycle)** |  Turkish Language Teaching | Mersin University |  2012-2016 |
| **Bachelor’s(first cycle)** | Turkistik |  Duisburg-Essen University |  2014-2015 |
| **Master’s(second cylcle)** | Turkish Education | Mersin University |  2016-2018 |
| **Ph.D.(thrd cycle)** | Turkish Education | Inonu Unıversity | 2018-… |

1. **Academic titles, dates and institution of employement:**

Research Assistant: 2018 - …

**6. Master and Ph.D. Theses supervised:**

 **6.1. Master theses:**

 **6.2 Ph.D. theses**

**7. Scientific Publications**

**7.1. Articles published in internationally acclaimed journals (SCI & SSCI & Arts and Humanities)**

**7.1.1.** Kadizade, E. D., & Sakar, C. (2019). Violence and fear In Francesca Simon's Series of Horrid Henry. *Educational Research and Reviews, 14(1), 25-32.*

**7.2 . Scientific articles published in other refereed international journals**

**7.2.1.** Dumanlı Kadızade, E. & Sakar, C. (2018**).** Fantastic Elements In The Serie Of “Little Vampire” By Angela Sommer-Bodenburg. *Turkish Studies Educational Sciences, Volume 13/27, pp. 623-639 Skopje/MACEDONIA-Ankara/TURKEY*

**7.2.2.** Dumanlı Kadızade, E. & Sakar, C. (2018) Elements Structuring The Themes In The Tale Books Titled “Al’lı İle Fırfırı” By Oğuz Tansel. *International Journal of Childirens Literature and Education Researches 2 (1), 24-51. Retrieved from http://dergipark.gov.tr/ijcler/issue/39177/456566*

**7.2.3.** Şahbaz, N. K. & Sakar, C. (2017). Analysis of the Workplace Signs Changing with Syrian Refugees in Terms of Language Usage: Mezitli Example *Journal of Mother Tongue Education,* 5 (3), 472-484. DOI: 10.16916/aded.331255

**7.2.4.** Sakar, C. & İkizçınar, B. (2018). Comparing the Turkish Textbooks in the 5th Grade of Secondary School in Terms of Vocabulary: “Turkey and Germany Sample*”. International Journal of Language and Education,* 1 (1), 46-56. ISSN: 2636-7548

**7.2.5.** Sakar, C. (2017). The Analysis Of Susanna Tamaro's ''Magıcal Cırcle'' From Chıldren And Educatıon. *International Journal of Childrens Literature and Education Researches (CHEDAR),* 1 (1), 1-16. Retrieved from <http://dergipark.gov.tr/ijcler/issue/36974/410761>

**7.3. Scientific presentations presented at and published in the proceedings of international scientific conferences**

**7.3.1.** Kadızade, E. & Sakar, C. ‘’Violence and Fear In the Translations of Francesca Simon’s Series of Horrid Henry’’ *UTEOK 2017, 2017-09-28, 2017-09-30, Istanbul, Turkey.*

**7.3.2.** Kadızade, E. & Sakar, C. (2016) ‘’Elements Structuring The Themes In The Tale Books Titled ‘’Al’lı ile Fırfırı’’ By Oguz Tansel’’, *International Congress of Research in Education (ULEAD), Rize/Turkey.*

**7.3.4.** Sakar, C. (2015) The Evaluation of Peyami Safa's Fatih-Herbiye and Orhan Pamuk's Istanbul In Terms Of East-West Axis: Common and Different Elements’’ *1. Turkish Language – Turkish History National Student Congress, Kırıkkale/Turkey.*

**7.3.5.** Ayça, D. , Ayşe, M., Merve, E. , Sakar, C. , Kurt, M., Tuğuz, Z. , Özkan, B. (2014) '' Advanced Practices on Turkish Children's Literature: An Example of Mavisel Yener's Blue Tables Series '' *UTEOK 2015, 2015-06-19, 2015-06-21 Mugla/Turkey.*

**7.4. Scientific book(s) and chapter(s) in book(s) published by international publishers**

**7.5. Scientific articles published in refereed national journals(in Turkish, as they appear CV in Turkish)**

**7.6. Scientific presentations presented at and published in the proceedings of national scientific conferences((in Turkish, as they appear CV in Turkish)**

**7.7. Other publications**

**8. Scientific projects**

**8.1.** TUBİTAK - SOBAG (Gerundials in Turkish), Graduate Scholar, (2016-2017)

**8.2.** TÜRK DİL KURUMU (Turkish Language Society), Graduate Scholar (2017-2018)

**9. Administrative positions**

**10. Membership in scientific and professional organisations**

**10.1.** TUBİTAK Self-Extraction Corpus Project Winter School, 30 January - 3 February 2017, Hacettepe University. Ankara/Turkey.

**10.2.** TUBİTAK-BIDEB 2229 Turkish Children's Literature Summer School, 18 April - 22 April 2017, Mersin University. Mersin/Turkey

**10.3.** TUBİTAK Multidimensional Literacy Training for 21st Century Teacher Candidates, 24-27 August 2015, Amasya University, Amasya/Turkey.

**10.4.** TUBİTAK Turkishology Research Project Preparation Training, 30 May - 1 June 2014, Mersin University, Mersin/Turkey.

**10.5**. Turkey-Germany Youth Ambassador Exchange Program, 12-15 November 2015, Berlin/Germany.

**11. Awards received**

**11.1.** Mersin University, Dean of Faculty of Education, Honor Certificate (2013-2014)

**11.2**. Mersin University, Dean of Faculty of Education, High Honor Certificate (2014-2015)

**11.3.** Mersin University, Dean of Faculty of Education, High Honor Certificate (2015-2016)

**11.4.** Mersin University, Dean of Faculty of Education, High Honor Certificate (2016-2017)

**12. Courses given at undergraduate and graduate level in the last two years(please use the table below)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic****year** | **Semester** | **Course title** | **Weekly hours** | **Number** **of** **students** |
| **Theoretical** | **Laboratory** |
| **2018-2019** | **Spring** |    |    |    |    |
|    |    |    |    |
| **Fall** |   ö SCHOOL EXPERIENCE | 1 | 4 | 8 |
|    |    |    |    |

**Note: If applicable, courses given summer semesters will be included.**