CV

1. **Name and Surname: Ömer** Faruk Tavşanlı
2. **Date of Birth:** 08.06.1989
3. **Academic Title:** Assist. Prof. Dr.
4. **Education**: Ph.D.

Degree	Field	University	Year
Bachelor's (first cycle)	Elementary Education	Celal Bayar University, Faculty of Education	2007-2011
Master's (second cylcle)	Elementary Education	Akdeniz University, Institute of Educational Sciences	2011-2014
Ph.D. (thrd cycle)	Elementary Education	Uludağ University, Institute of Educational Sciences	2014-2018

5. **Academic titles, dates and institution of employement:**

1- 10/07/2012- 16/07/2014 -Akdeniz University, Research Assistant

Akdeniz University, Institute of Educational Sciences, Department of Elementary Education.

2- 07/07/2015-18/01/2018- Uludag University, Research Assistant

Uludağ University, Institute of Educational Sciences, Department of Elementary Education.

3- 28/01/2019- Istanbul Aydin University, Assist. Prof. Dr.

4-2024- Istanbul Aydin University, Assoc. Prof. Dr.

6. **Master and Ph.D. Thesis supervised:**

6.1. Master theses: The Effects of Graphic Organizers on 4th Grade Students' Success in Analyzing and Summering Expository Texts, Assist. Prof. Dr. Demet SEBAN

6.2 Ph.D. theses: The Effect of Process Based Writing Modular Program on 2nd Grade Students' Attitude Towards Writing, Writing Skills and Writing Identity, Prof. Dr. Asude BILGIN & Associate Prof. Dr. Kasım YILDIRIM

7. Thesis supervisers

Kara, Ü.E. (2021). The effect of editorial study based on formative assessment on primary school students' writing success. Unpublished Masters Thesis. Istanbul Aydın University, Insustite of Gradute Study.

Soysal, T. (2022). The Effect of Close Writing Method and Interactive Writing Method on Third Grade Students' Writing Success. Unpublished Masters Thesis. Istanbul Aydın University, Insustite of Gradute Study.

Demirdöven, K.D. (2022). The Impact of Collaborative and Peer Supported Process-Based Writing Activities on Primary School 3rd Grade Students' Writing Achievement in Different Text Types. Unpublished Masters Thesis. Istanbul Aydın University, Insustite of Gradute Study.

Uğur, S. (2022). The Effects of Interactive Reading Practices with the Role of the Teacher on 4 th Grade Students' Reading Comprehension Success. Unpublished Masters Thesis. Istanbul Aydın University, Insustite of Gradute Study.

Yıldırım, M. (2022). The Investigation of Argumentative Writing's Reflection on the 3rd Grade Primary School Students Writership Identities. Unpublished Masters Thesis. Istanbul Aydın University, Insustite of Gradute Study.

8. Scientific Publications

8.1. Articles published in internationally acclaimed journals (SCI & SSCI & Arts and Humanities)

1-Tavşanlı, Ö.F. Graham, S., Collins, A., & Kaldirim, A. (2023). The Effect of Sentence Combining Instruction with Second- to Fourth-Grade Children: A Replication Study in Turkey. *Educational Psychology Review, 35*(93),5-25. https://doi.org/10.1007/s10648-023-09806-5. [SSCI]

2-Tavşanlı, Ö.F., Soysal, Y., & Kaldirim, A. (2023). A Chronological Analysis of Intellectual Demands in the Turkish Writing Curricula. *SAGE Open, 13*(3), 1-15. https://doi.org/10.1177/21582440231190245 [SSCI]

3-Kaldırım, A. & Tavşanlı, Ö. F. (2023). Adaptation of the Reading Maturity Survey for College Level Students to Turkish: Instrument and Construct Validation Study. *TÜBA Higher Education Research/Review (TÜBA-HER), 13*(1), 83-93. [ESCI]

4-Tavşanlı, Ö.F., & Ulaş, P. (2023). The Use of Literature Circles in Turkish Language Education: A Descriptive Content Analysis. *Journal of National Education, 52*(237), 141-166. [SCOPUS]

5-Graham, S., Tavşanlı, Ö.F., & Kaldirim, A. (2022). Improving Writing Skills of Students in Turkey: a Meta-analysis of Writing Interventions. *Educational Psychology Review, 34*, 889-934. https://doi.org/10.1007/s10648-021-09639-0 [SSCI]

6-Tavşanlı, Ö.F., Kaldirim, A., & Gedikli, T. E. (2021). Enhancing Permanence on Vocabulary Learning in 2nd Grade Students' Through Music. *GIST – Education and Learning Research Journal, 22*(1), 51-73. [ESCI]

7-Tavşanlı, Ö.F., & Kara, Ü.E. (2021). The Effect of a Peer and Self-Assessment-Based Editorial Study on Students' Ability to Follow Spelling Rules and Use Punctuation Marks Correctly. *Participatory Educational Research, 8*(3), 268-284. [SCOPUS]

8-Tavşanlı, Ö.F., Bilgin, A., Yıldırım, K., Rasinski, T., & Tschantz, B. (2021). The Effect of a PBWMIP on Writing Success and Attitude toward Writing. *Reading & Writing Quarterly, 37*(5), 425-443. [SSCI]

9-Tavşanlı, Ö.F., & Kaldırım, A. (2020). Critical Discourse Analysis of Elementary School Teachers' Writership Identities. *International Electronic Journal of Elementary Education, 13*(1), 77-88. [SCOPUS]

10-Kaldırım, A., & Tavşanlı, Ö. F. (2019). Elementary Education Teachers' Views Regarding to Text Types and Usage of the Texts in The Turkish Language Course. *Journal of National Education*, *48*(224), 397-414. [SCOPUS]

11-Tavşanlı, Ö. F., & Kaldırım, A. (2018). Perceptions about Literacy in Primary School Students Drawings. *Journal of Education and Future, 14*, 87-105. [ESCI]

12-Kaldırım, A., & Tavşanlı, Ö. F. (2018). The Effect of Collaborative Learning Approach on Students' Academic Achievement in Turkish Courses in Turkey: A Meta-Analysis Study. *Education and Science, 43*(194), 185-205. [SSCI]

13-Tavşanlı, Ö. F., Kozaklı Ülger, T. & Kaldırım, A. (2018). The effect of graphic organizers on the problem posing skills of 3rd grade elementary school students. *Pegem Eğitim ve Öğretim Dergisi, 8*(2), 377-406. [ESCI]

14-Bulunuz, M., Bulunuz, N., Orbak, A. Y., Mutlu, N. ve Tavşanlı, Ö.F. (2017). An Evaluation of Primary School Students' Views about Noise Levels in School. *International Electronic Journal of Elementary Education, 9*(4), 725-740. [SCOPUS]

15-Seban, D. & Tavşanlı, Ö.F. (2015). Children's Sense of Being a Writer: Identity Construction in Second Grade Writers Workshop. *International Electronic Journal of Elementary Education, 7*(2), 217-234. [SCOPUS]

8.2. Scientific articles published in other refereed international journals

1-Tavşanlı, Ö.F., & Kara, Ü. E. (2022). Developing the Draft Papers of Primary School Fourth Grade Students Through Review and Feedback-Based Editorial Study. *Journal of Hasan Ali Yücel Faculty of Education/Hasan Ali Yücel Egitim Fakültesi Dergisi (HAYEF), 19*(2), 93-100. [H.W. WILSON]

2-Tavşanlı, Ö.F., Bilgin, A., & Yıldırım, K. (2021). Elementary school students' views on process-based writing modular program intervention and writer identity. *International Journal of Curriculum and Instruction, 13*(3), 2072–2100. [ERIC]

3-Tavşanlı, Ö.F. (2021). Examining Literacy Practices of Primary School Prospective Teachers in a Social Context. *Journal of Mother Tongue Education, 9*(3), 854-870. [H.W. WILSON]

4-Kaldırım, A. & Tavşanlı, Ö. F. (2021). A thematic review of using digital teaching technologies in Turkish language teaching. *Journal of Educational Technology & Online Learning, 4*(2), 70-95. [ERIC]

5-Tavşanlı, Ö.F., Sadioglu, O., Sezer, G.O. & Kaldirim, A. (2020). An Investigation into How Parental Literacy Experiences are Reflected in Literacy Tendencies and Experiences of Preservice Teachers. *International Journal of Progressive Education, 16*(5), 138-159. [ERIC]

6-Tavşanlı, Ö.F. (2017). Evaluation of the Instructional Program in Turkey Based on the Process-Based Writing Approach. *International Journal of Language Academy, 5*(2), 79-97. [EBSCO]

7-Tavşanlı, Ö.F. & Kaldırım, A. (2017). Examining the Reading Habits, Interests, Tendencies of the Students Studying at the Faculty of Education and Analyzing the Underlying Reason behind Their Preferences. *European Journal of Educatioal Research, 6*(2),145-156. [ERIC]

8-Tavşanlı, Ö.F. & Bulunuz, M. (2017). The Development of the Written Expression Skills of a First Grade Student Within Home, School And University Program: A Case Study. *European Journal of Education Studies, 3*(4), 20-48. [ERIC]

9-Tavşanlı, Ö.F. & Akaydın, B.B. (2017). Social Media Literacy from the Perspective of Primary School Teachers. *The Journal of International Social Research, 10*(48), 517-528. [EBSCO]

10-Bulunuz, N., Bulunuz, M., Karagoz, F. & Tavsanli, Ö.F. (2016). Achievement levels of middle school students in the standardized science and technology exam and formative assessment probes: A comparative study. *Journal of Education in Science, Environment and Health (JESEH), 2*(1), 33-50. [ERIC]

8.3. Scientific articles published in national journals

1-Kara, Ü.E., & Tavşanlı, Ö.F. (2023). The Effect of Editorial Study Based on Formative Assessment on Primary School Students' Writing Success. *Educational Academic Research.* [TR DİZİN]

2-Soysal, T., & Tavşanlı, Ö.F. (2023). The Effect of Close Writing and Interactive Writing Strategy on Third Grade Students' Writing Success. *Bolu Abant Izzet Baysal University Journal of Faculty of Education, 23*(3), 1418– 1437. [TR DİZİN]

3-Uğur, S., & Tavşanlı, Ö. F. (2022). The Effects of Interactive Reading Practices with the Role of the Teacher on 4th Grade Students' Reading Comprehension Success. *The Journal of Turkish Educational Sciences, 20*(2), 655-678. [TR DİZİN]

4-Kaldırım, A., & Tavşanlı, Ö.F. (2020). Examining the Researches on the Use of Graphic Organizers in Turkish Education: A Thematic Review. *Journal of Uludag University Education Faculty, 33*(3), 839 – 873. [TR DİZİN]

5-Tavşanlı, Ö.F., & Kaldırım, A. (2020). Process Based Writing Approach in Turkey: A Thematic Analysis Study. *Cumhuriyet International Journal of Education, 9*(1), 108-138. [TR DİZİN]

6-Tavşanlı, Ö. F., Bilgin, A., & Yıldırım, K. (2019). Adaptation of Writing Attitude Survey into Turkish Language. *Journal of Language Education and Research, 5*(2), 267-282. [TR DİZİN]

7-Tavşanlı, Ö.F., & Kaldırım, A. (2018). Investigating the Opinions of Second Grade Elementary School Students on Process- Based Writing Practices. *Journal of Mother Tongue Education, 6*(3), 859-876. [TR DİZİN]

8-Bulunuz, M., Bulunuz, N., Tavşanlı, Ö.F., Orbak, A.Y., ve Mutlu, N. (2018). Evaluation the Views of Elementary Teachers About the Level of Noise Pollution at Schools, Its Reasons, Effects and Control. *Kastamonu Education Journal, 26*(3), 661-671. [TR DİZİN]

9-Tavşanlı, Ö. F. (2018). What do Primary School Students Write about?: Investigation of Text Types, Subjects and Content Preferences in the Written Works of Primary School Students. *Journal of Mother Tongue Education, 6*(1), 32-47. [TR DİZİN]

10-Birgül, K., Güleç, S. & Tavşanlı, Ö.F. (2016). The Effect of Means of Mass Communication on Primary School Students' Behaviour in the Classroom. *Mediterranean Journal of Humanities, 6*(2), 89-98. [TR DİZİN]

11-Tavşanlı, Ö.F. & Saraç, E. (2016). Analysis of Primary School Teacher Candidates' Possible Expected Identities Through the Use of "Teacher Candidates' Possible Personality Scale". *The Journal of Academic Social Science, 4*(36), 689-703. [SOBIAD]

12-Tavşanlı, Ö.F., Birgül, K., & Oksal, A. (2016). Analysing the Variables that Predict Secondary School Pupils' Perceptions of the School Climate. *TURKISH STUDIES -International Periodical for the Languages, Literature and History of Turkish or Turkic-, 11*(9), 821-838. [TR DİZİN]

13-Tavşanlı, Ö.F. & Seban, D. (2015). The Effects of Graphic Organizers on 4th Grade Students' Success in Analyzing and Summarizing Expository Texts. *Dumlupınar University Journal of Social Sciences, (43)*, 85-93. [TR DİZİN]

8.4. Scientific presentations presented at and published in the proceedings of international scientific conferences

1-Tavşanlı, Ö.F. (2024). Ways of primary school students showing their editorial skills according to the owner of the paper: social authority in writing. VII. International Halich Congress on Multidisciplinary Scientific Research, Istanbul, Türkiye.

2-Ulaş, P., & Tavşanlı, Ö.F. (2022). The effect of the Reading Circle Method on the Speaking Skills of the 3rd Grade Primary School Students. IX th International Eurasian Educational Research Congress, Ege University, İzmir, Turkey.

3-Haddur, Ç. & Tavşanlı, Ö.F. (2022). The Effect of Creative Drama Method Used in Pre-Writing Stage on Primary School Fourth Grade Students' Writing Achievement and Attitudes towards Writing. IX th International Eurasian Educational Research Congress, Ege University, İzmir, Turkey.

4-Akbıyık, E., & Tavşanlı, Ö.F. (2022). The Effect of Using Graphic Organizers in Pre-Writing on the Writing Success of Third Year Students in Primary School. TRB2 Uluslararası Eğitim Bilimleri Kongresi, Van Yüzüncü Yıl University, Van, Turkey.

5-Uğur, S., & Tavşanlı, Ö.F. (2021). The Effect of Interactive Reading Practices with the Role of Teacher on the Success of Fourth Grade Students' Reading Comprehension. 19th

International Primary Teacher Education Symposium, Harran University, Sanliurfa, Turkey.

6-Demirdöven, K.D., & Tavşanlı, Ö.F. (2021). The Effect of Collaborative And Peer Supported Process-Based Writing Actıvıtıes on Prımary School 3rd Grade Students Writing Success in Different Text Types. 19th International Primary Teacher Education Symposium, Harran University, Sanliurfa, Turkey.

7-Kara, Ü.E., & Tavşanlı, Ö.F. (2020). The Effect of Review and Feedback Based Editorial Study Primary School 4th Grade Students' Achievement of Using Spelling Rules and Punctuation Marks. Education Reseach Congress, Fatih Sultan Mehmet University, Istanbul, Turkey.

8-Yıldırım, M., & Tavşanlı, Ö.F. (2020). Investigation of the Reflections of Discussion-Based Writing on the Author Identities of 3rd Grade Primary School Students. Education Reseach Congress, Fatih Sultan Mehmet University, Istanbul, Turkey.

9-Tavşanlı, Ö.F., & Kaldırım, A. (2019). Digital Writing Tools in Terms of Primary School Teachers Candidates. 2nd International Congress on Seeking New Perspectives in Education, Marmara University, Istanbul, Turkey.

10-Tavşanlı, Ö.F., & Kaldırım, A. (2019). The Effect of Argumentative Writing on Second Grade Primary School Students' Attitude towards Writing. 2nd International Congress on Seeking New Perspectives in Education, Marmara University, Istanbul, Turkey.

11-Tavşanlı, Ö.F. (2018). Investigation of How to Configure Author Identities of Second Grade Primary School Students. International Necatibey Educational and Social Science Research Congress, Balıkesir University, Balıkesir, Turkey. (Printed as Full Text)

12-Tavşanlı, Ö.F. (2018). The Problems Encountered by Primary School Teachers in Eastern Anatolia and Southeastern Anatolia Regions. International Necatibey Educational and Social Science Research Congress, Balıkesir University, Balıkesir, Turkey. (Printed as Full Text)

13-Kaldırım, A., & Tavşanlı, Ö.F. (2018). Thematic Content Analysis of Quantitative Research in the Field of Turkish Education. X International Congress of Educational Research, Nevşehir, Turkey. (Printed as Abstract)

14-Kaldırım, A., & Tavşanlı, Ö.F. (2018). Thematic Content Analysis of Qualitative Research in the Field of Turkish Education. X International Congress of Educational Research, Hacı Bektaşı Veli University, Nevşehir, Turkey. (Printed as Abstract)

15-Tavşanlı, Ö.F., Sadioğlu, Ö., & Sezer, G.O. (2018). Investigation of Parental Literacy Experiences on their Children's Literacy Tendencies and Experiences. 17th Primary Teacher Education Symposium, Ankara, Turkey. (Printed as Abstract)

16-Tavşanlı, Ö.F. (2018). Investigating the Opinions of Second Grade Elementary School Students on Process Based Writing Practices. 17th Primary Teacher Education Symposium, Ankara, Turkey. (Printed as Abstract)

17-Tavşanlı, Ö.F., Kaldırım, A. (2018). Elementary Education Teachers' Views Regarding to Text Types and Usage of the Texts in the Turkish Language Course. 1st International Conference on Basic Education, Uludag University, Bursa, Turkey. (Printed as Abstract)

18-Tavşanlı, Ö.F., Sadioğlu, Ö., & Kaldırım, A. (2018). The Effect of Facebook Supported Teaching on the Academic Achievements of Prospective Teachers. 1st International Conference on Basic Education, Uludag University, Bursa, Turkey. (Printed as Abstract)

19-Tavşanlı, Ö. F., Kaldırım, A. & Degeç, H. (2017). Problems Encountered in the Process of Teaching Reading and Writing. International Congress on Afro-Eurasian Research II, Malaga, Spain. (Printed as Abstract)

20-Kaldırım, A., Degeç, H. & Tavşanlı, Ö. F. (2017). Investigation of pre Service Turkish Teachers' Teaching and Learning Consciousness in Term of Several Variables. International Congress on Afro-Eurasian Research II, Malaga, Spain. (Printed as Abstract)

21-Tavşanlı, Ö. F. & Kaldırım, A. (2017). Investigation of Authorship Identities of Primary School Teachers: Critical Discourse Analysis. II. International Symposium on Philosophy, Education, Art and History of Science, Mugla Sıtkı Kocman University, Muğla, Turkey. (Printed as Abstract)

22-Kaldırım, A. & Tavşanlı, Ö. F. (2017). The Effect of Collaborative Learning Approach on Students' Academic Achievement in Turkish Courses in Turkey. II. International Symposium on Philosophy, Education, Art and History of Science, Mugla Sıtkı Kocman University, Muğla, Turkey. (Printed as Abstract)

23-Tavşanlı, Ö. F. & Kaldırım, A. (2017). Perceptions about Literacy in Primary School Students Drawings. 4. International Eurasian Educational Research Congress, Pamukkale University, Denizli, Turkey. (Printed as Abstract)

24-Tavşanlı, Ö. F. & Kaldırım, A. (2017). Comparison of Screen Reading and Reading from Classical Printed Sources in Terms of Reading Comprehension Success. III. International Language Education and Teaching Symposium, Tre University, Roma, İtalia. (Printed as Abstract)

25-Tavşanlı, Ö.F. & Saraç, E. (2017). Writing Type and Subject Preferences of Elementary School 2nd Grade Students in Written Expression Works and Investigation of the Reasons underlying these preferences. 16. International Participating Elementary

Teacher Education Symposium, European University of Lefke, Cyprus. (Printed as Abstract)

26-Bulunuz, M., Bulunuz, N., & Tavşanlı, Ö.F. (2016). Noise Pollution in School: Causes, Effects and Control. The Eighth International Congress of Educational Research, Çanakkale, Turkey. (Printed as Full Text)

27-Tavşanlı, Ö. F., & Özkan, Y. (2016). Analysis of Classroom Teaches' Views on the 4th Grade Writing Program and its Application, 3. International Eurasian Educational Research Congress, Muğla, Turkey. (Printed as Abstract)

28-Tavşanlı, Ö. F., Kozaklı, T., & Kaldırım, A. (2016). Examining the effect of graphic organizers on problem-building ability of 3rd grade students of primary school. XVIII. AMSE-AMCE-WAER Congress, Eskişehir, Turkey. (Printed as Abstract)

29-Orbak, A. Y., Bulunuz, M., Bulunuz, N., Mutlu, N., & Tavşanlı, Ö. F. (2016). Evaluation of Existing Noise Level in Primary School. XVIII. AMSE-AMCE-WAER Congress, Eskişehir, Turkey. (Printed as Abstract)

30-Kaldırım, A., Tavşanlı, Ö. F., & Memiş, M. (2016). Going out of the borders: reading habits, Interests and tendencies of students living in villages. X. European Conference on Social and Behavioral Sciences. Sarajevo, Bosnia and Herzegovina. (Printed as Abstract)

31-Tavşanlı, Ö.F. & Akaydın, B.B. (2016). An Investigation of the Opinions of the Elementary Teachers on the Effect of Social Media Literacy on the Learning Process. 15. International Participating Elementary Teacher Education Symposium, Muğla, Turkey. (Printed as Abstract)

32-Saraç, E. & Tavşanlı, Ö.F. (2016). Investigation of Possible Identity Formation of Teachers Primary Teachers. 15. International Participating Elementary Teacher Education Symposium, Muğla, Turkey. (Printed as Abstract)

33-Bulunuz, M., Bulunuz, N., Orbak, A. Y., Mutlu, N. & Tavşanlı, Ö.F. (2016). Assessment of Opinions of Primary School Students about Noise Level, Effects and Control in School. 15. International Participating Elementary Teacher Education Symposium, Muğla, Turkey. (Printed as Abstract)

34-Tavşanlı, Ö.F. & Bulunuz, M. (2016). Assessment of the Development of Writing Skills of a First Grade Student at Home, School and University Triangle: Case Study. The Eighth International Congress of Educational Research, Çanakkale, Turkey. (Printed as Abstract)

35-Bulunuz, M., Bulunuz, N., Orbak, A. Y., Tavşanlı, Ö.F. & Mutlu, N. (2016). Investigation of Primary School and Secondary School Teachers' Opinions about Noise Pollution at

School. The Eighth International Congress of Educational Research, Çanakkale, Turkey. (Printed as Abstract)

36-Bulunuz, M., Bulunuz, N., Orbak, A. Y., Mutlu, N. & Tavşanlı, Ö.F. (2016). Noise Pollution in School: Causes, Effects and Control. The Eighth International Congress of Educational Research, Çanakkale, Turkey. (Printed as Abstract)

37-Tavşanlı, Ö. F., & Kaldırım, A., & Yozgatlı, M. (2015). Views of undergraduate students in classroom teaching about electronic reading. 14. International Participating Elementary Teacher Education Symposium. Bartın University. Bartın, Turkey. (Printed as Abstract)

38-Bulunuz, M., Tavşanlı, Ö.F., Bulunuz, N. & Yurdun, A.O. (2015). Development of Valid and Reliable Data Collection Tools for Noise Pollution in School: Evaluation of Student and Teacher Opinions. 3. International Eurasian Educational Research Congress, Ankara, Turkey. (Printed as Abstract)

39-Bulunuz, N., Bulunuz, M., Karagöz, F. & Tavşanlı, Ö.F. (2015). Comparison of Secondary School Students' Performance on Science and Technology Lesson Center Tests and Formative Assessment Questions. 6 th International Congress on New Trends in Education, Antalya, Turkey. (Printed as Abstract)

40-Tavşanlı, Ö.F. (2014). The Effects of Graphic Organizers on 4th Grade Students' Success in Analyzing and Summering Expository Texts. 6 th International Congress on New Trends in Education, Antalya, Turkey. (Printed as Abstract)

41-Seban, D., Tavşanlı, Ö.F. (2014). The Effect of Feedback on Personal Short Stories of Primary School Students. VIII. International Participating Elementary Teacher Education Symposium, Dumlupınar University, Kütahya. (Printed as Abstract)

42-Seban, D., Tavşanlı, Ö.F. (2013). Investigation of Primary School Teachers' Literacy Backgrounds Using Critical Discourse Analysis. VII. International Participating Elementary Teacher Education Symposium, Adnan Menderes Universitesi, Kuşadası. (Printed as Abstract)

8.5. Scientific book(s) and chapter(s) in book(s) published by international publishers

1-Kaldırım, A., Tavşanlı, Ö.F. ve Memiş, M.R. (2017). Going out of the borders: Reading habits, interests and tendencies of students living in villages. Ed. Arslan, H., Duse, C.S. and İçbay, M.A. Research on Education. E-BWN Publications, Poland.

2-Tavsanlı, Ö.F., & Kaldırım, A. (2015). The Perspectives of Primary Teaching Education Undergraduate Students on Electronic Reading. Ed. Koleva, I., Efe, R., Kostova, Z.B.

and Atasoy, E. Education in the 21st Century: Theory and Practice. St. Kliment Ohridski University Press, Sofia.

8.6. Scientific book(s) and chapter(s) in book(s) published by national publishers

1-Tavşanlı, Ö.F., & Kaldırım, A. (2023). Graphic Organizers Handbook: Writing Exercise. Nobel Akademi Publishing, Ankara.

2-Tavşanlı, Ö.F. (2021). Reading Skills. Ed. Ormancı, Ü. & Çepni, S., 21st Century Skills and Teaching from Theory to Practice, Nobel Akademi Publishing, Ankara.

3-Tavşanlı, Ö.F. (2021). Writing Skills. Ed. Ormancı, Ü. & Çepni, S., 21st Century Skills and Teaching from Theory to Practice, Nobel Akademi Publishing, Ankara.

4-Kaldırım, A. & Tavşanlı, Ö.F. (2019). Process-Based Writing Approach. Ed. Kolaç, E. & Dal, S., Teaching Turkish with Activities, Nobel Akademi Publishing, Ankara.

5-Bayat, N., Tavşanlı, Ö.F. & Kaldırım, A. (2019). Reading Literacy. Ed. Çepni, S., Understanding PISA AND TIMSS Logic and Questions, Pegem Akademi Publishing, Ankara.

6-Tavşanlı, Ö.F. (2017). Preschool Education in France. Ed. Başal, H.A, Comparative Education in Different Countries, Nobel Akademi Publishing, Ankara.

7-Tavşanlı, Ö.F. (2017). Preschool Education in Austria. Ed. Başal, H.A, Comparative Education in Different Countries, Nobel Akademi Publishing, Ankara.

9. Scientific projects

1-"Training Program Developed for Control of Noise Pollution in School and Dissemination of Applications within the Scope of Community Service Applications Course", Uludag University Scientific Research Project, Researcher, February 2016- November 2016.

2-"Noise Pollution in School; Causes, Effects, Control." The Scientific and Technological Research Council of Turkey 1001 Project, Researcher, March 2016- August 2016.

3-The Effect of School-Wide Enrichment Model on the Professional Development of BİLSEM Teachers in Science. The Scientific and Technological Research Council of Turkey 4004 Project, Researcher, 8-15 September 2018, Bursa.

10. Membership in scientific and professional organisations

- International Literacy Association
- International Association for Research in L1 Education
- Turkish Educational Research Association

• Association of Elementary Teachers

11. Awards received

- Uludağ University Ph.D. Thesis Award-2018/2019 Academic Year
- The Scientific and Technological Research Council of Turkey Publication Award-2018
- The Scientific and Technological Research Council of Turkey Publication Award-2021
- The Scientific and Technological Research Council of Turkey Publication Award-2022
- The Scientific and Technological Research Council of Turkey Publication Award-2023

12. Courses given at undergraduate and graduate level in the last year (2023)

Academic year	Semester	Course title	Weekly hours		Number of students
			Theoretical	Laboratory	
	Spring	Teaching Reading and Writing in Primary Schools	3	0	80
		New Approaches to Turkish Language Teaching in Elementary (Master's Degree Course)	3	0	15
	Fall	Children's literature	2	0	50
		Calligraphy	1	2	93
		Teaching Turkish Course	3	0	80