# CV

1. **Name and Surname: Püren Akçay Üzüm**
2. **Date of Birth: 02.10.1980**
3. **Academic Title: Assistant Prof. Dr.**
4. **Education**:

|  |  |  |  |
| --- | --- | --- | --- |
| **Degree** | **Field** | **University** | **Year** |
| **Bachelor’s(first cycle)** | Law | Selçuk University | 2004 |
| **Master’s(second cylcle)** | Education Management and Supervision | Ankara Uinversity | 2008 |
| **Ph.D.(thrd cycle)** | Education Management and Supervision | Çanakkale Onsekiz Mart University | 2014 |

1. **Academic titles, dates and institution of employement:**

Assistant Prof. Dr.: İstanbul Aydin University 08.02.2016-….

**6. Master and Ph.D. Theses supervised:**

**Master theses:**

Meltem Tokul.

Ümit Kizek.

**7. Scientific Publications**

**7.1. Scientific articles published in other refereed international journals**

Akçay C. ve A. Üzüm P. (2016). ‘University Students’ Perceptions and Attitudes about Freedom of Claiming Educational Rights: Ege University’, Universal Journal of Educational Research 4(9): 1958-1964. DOI: 10.13189/ujer.2016.040905.

Akçay Üzüm P. (2017). ‘Opınıons of Students’ about Talent Management at Universities’, International Online Journal of Educational Sciences, ISSN: 1309-2707.

**7.2. Scientific presentations presented at and published in the proceedings of international scientific conferences**

Akçay C. ve A. Üzüm P. “Perceptıons and Attitudes of Universıty Students About Freedom of Claiming Their Rights,” 7th World Conference on Educational Sciences, Athens, 2015.

Akçay C. ve A. Üzüm P. ‘Faculty of Educatıon Students’ Opınıons about the Freedom of Claımıng Rıght’ 7th European Conference on Socıal and Behavıoral Scıences, Bucharest, 2015.

**7.3. Scientific articles published in refereed national journals (in Turkish, as they appear CV in Turkish)**

Akçay, P. (2011). Reconciliation Within the Framework of Restorative Justice Model and Implementation at Juvenile Courts. *Pamukkale Üniversitesi SBED*, 9, p. 129-.144.

Akçay, P. & Karslı M. D. (2013). Evaluation of Grade Teachers’ Awareness Levels about Teacher Autonomy: Sample of İzmir. *İnönü Üniversitesi Eğitim Fakültesi Dergisi,* 14 (3).

**8. Administrative positions**

Commission membership of Scientific Research Projects (BAP)

**9. Courses given at undergraduate and graduate level in the last two years(please use the table below)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Academic**  **year** | **Semester** | **Course title** | **Weekly hours** | | **Number**  **of**  **students** |
| **Theoretical** | **Laboratory** |
|  | **Spring** | Human rights and Democracy | 2 | 3 | 60 |
| Turkish Educational system and School Management | 2 | 3 | 120 |
|  | Comparative Education | 3 | 4 | 50 |
|  | Educational law (Graduate) | 3 | 4 | 20 |
|  | Statistics for Education (Graduate) | 3 | 4 | 15 |
| **Fall** | Children Rights | 2 | 3 | 120 |
| Child Abuse | 3 | 4 | 100 |
|  |  | Legislation and  Special Education | 2 | 4 |  |
|  |  | Scientific Research Methods (Graduate) | 3 | 4 | 15 |

**Note: If applicable, courses given summer semesters will be included.**