



**TÜLAY DAĞOĞLU**

**ASSISTANT PROFESSOR DOCTOR**

<b>E-Mail</b>	tulaydagoglu@aydin.edu.tr
<b>Address</b>	Istanbul Aydın University, T Blok, 34295 Küçükçekmece/Istanbul
<b>Extension No.</b>	20506

#### **EDUCATION**

<b>PhD</b> <b>2016</b> <b>28 June, 2022</b>	ISTANBUL UNIVERSITY INSTITUTE OF SOCIAL SCIENCES/COMPARATIVE LITERATURE (DR) INSTITUTE OF SOCIAL SCIENCES/COMPARATIVE LITERATURE (PhD) Dissertation: Images of Woman in Pre-Raphaelite Visual and Textual Narratives (2022) (Supervisor: Associate Prof. Dr. Yıldız Kılıç)
<b>MA</b> <b>2009</b> <b>1 January, 2012</b>	ISTANBUL AYDIN UNIVERSITY FACULTY OF SCIENCE AND LITERATURE / DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE Dissertation: Robert Frost's Reflection on Man's Isolation and its Connection to Something in Nature (Supervisor: Prof. Dr. KEMALETTİN YİĞİTER)
<b>BA</b> <b>2003</b> <b>1 June, 2008</b>	KARADENİZ TECHNICAL UNIVERSITY FACULTY OF SCIENCE AND LITERATURE / DEPARTMENT OF WESTERN LANGUAGES AND LITERATURE / DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

#### **ACADEMIC DUTIES**

<b>TESTING COORDINATOR</b> <b>2015-2022</b>	ISTANBUL AYDIN UNIVERSITY/SCHOOL OF FOREIGN LANGUAGES-ENGLISH PREPARATORY PROGRAM (TESTING UNIT COORDINATOR)
<b>ACCREDITATION COORDINATOR</b> <b>2015-2022</b>	ISTANBUL AYDIN UNIVERSITY/SCHOOL OF FOREIGN LANGUAGES – ENGLISH PREPARATORY PROGRAM (ACCREDITATION-EDUCATION COORDINATOR)

<b>LEVEL COORDINATOR</b>  <b>2012-2018</b>	ISTANBUL AYDIN UNIVERSITY/SCHOOL OF FOREIGN LANGUAGES- ENGLISH PREPRATORY PROGRAM (LEVEL COORDINATOR)
--	--

#### ADMINISTRATIVE DUTIES

<b>VICE HEAD OF DEPARTMENT</b>  <b>2023-</b>	ISTANBUL AYDIN UNIVERSITY / FACULTY OF ARTS AND SCIENCES/ DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE
--	--

#### SUPERVISED THESES

##### MASTER'S DEGREE

1. IŞIKLAR SERAP, (2023). READING REPRESENTATIONS OF WOMAN IN SARAH DANIELS' RIPEN OUR DARKNESS AND NEAPTIDE THROUGH PSYCHOANALYTIC FEMINIST APPROACH, Istanbul Aydın University->Institute of Graduate Programs ->English Language and Literature (Completed)
--

#### MEMBERSHIP TO SCIENTIFIC ORGANIZATIONS

1. International Refereed Journal of Communication and Literary Studies, 2018-
2. ResearchGate, 2015-
3. Academia.edu, 2014 -

#### COURSES

##### 2023-2024

##### DEGREE

Medieval Literature	3 hours
Literature and Visual Arts	3 hours
English Poetry	3 hours
	3 hours

##### MASTER'S DEGREE

Comparative Literature	3 hours
------------------------	---------

2022-2023

**DEGREE**

Medieval Literature	3 hours
Selections From World Literature	3 hours
English Poetry	3 hours
Grammar & Composition	3 hours
Modern English Poetry	3 hours
Postcolonial Literature	3 hours
Victorian Novel	3 hours

**MASTER'S DEGREE**

English Poetry	3 hours
----------------	---------

**PUBLICATIONS**

**A. Articles published in international peer-reviewed journals:**

1. DAĞOĞLU, T. (2023). Woman in the "Feminized" East: Breaking the Wall of Veil with Scheherazade. <i>Kültür Araştırmaları Dergisi</i> (18), 20-35. <a href="https://doi.org/10.46250/kulturder.1309796">https://doi.org/10.46250/kulturder.1309796</a>
2. MIZRAK BEGÜM SUDE, DAĞOĞLU TÜLAY (2023). CHRISTINA ROSSETTI'S DIVIDED PSYCHE AND ITS REFLECTION IN HER POETRY: "GOBLIN MARKET". <i>INTERNATIONAL JOURNAL OF SOCIAL SCIENCES (USBAD)</i> , (13), 683-701., Doi: 10.47994/usbad.1335773 (Issue No: 8776908)
3. DAĞOĞLU TÜLAY, BENLİ DERYA, ÇAMELİ MUHAMMED METİN, ÖZTÜRK FERHAN (2021). CHARLIE AND THE CHOCOLATE FACTORY: A BOOK VS FILM ANALYSIS IN RELATION TO REWRITING AND DOMESTICATION. <i>Journal of the International Academy of Social Sciences</i> (6), 940-964., Doi: 10.47994/usbad.932166 (Issue No: 7164189)
4. DAĞOĞLU TÜLAY (2018). Frame-breaking and God-Like Heroes versus Society in Memed, My Hawk and the Iliad. <i>Humanities and Social Sciences Review</i> , 8(1), 245-252. (Issue No: 4930976)
5. DAĞOĞLU TÜLAY (2015). Those Blessed With Muse Are Gifted In Teaching "In Need Of Musician, Artist, Singer, Actor And Dancer Teachers". <i>TOJET- Turkish Online Journal of Educational Technology</i> , 703-708. (Issue No: 4081112)

**B. Papers presented at international scientific meetings and published in proceedings books:**

1. DAĞOĞLU TÜLAY (2023). "Cold Snow is Fingering Their Cheek": Nature as an Undefeatable Enemy During War in Wilfred Owen's "Exposure" and Sara Teasdale's "There Will Come Soft Rains". <i>BAKEA (Paper Presentation)</i> (Issue No:8624830)
---

2. DAĞOĞLU TÜLAY (2017). Frame-breaking and God-like Heroes versus Society in Memed, My Hawk and the Iliad. IJAS: International Conference for Academic Disciplines (Paper Presentation) (Issue No:4125475)

3. DAĞOĞLU TÜLAY (2016). The Clash between Heroes and Monsters in the Book of Dede Korkut and Beowulf. International IDEA Conference (Paper Presentation) (Issue No:4125463)

4. DAĞOĞLU TÜLAY (2015). Those Blessed with Muse are Gifted in Teaching: "In Need of Musician, Artists, Singer, Actor and Dancer Teachers". INTE - International Conference on New Horizons in Education, 703-708. (Paper Presentation) (Issue No:7802273)

### C. National/international books or chapters in books:

#### C1. National/international books:

1. Images of Woman in Pre-Raphaelite Visual and Textual Narratives (2023)., DAĞOĞLU TÜLAY, Nobel Scientific Works, Number of Edition:1, Number of Pages 400, ISBN:978-625-398-547-9, English(Scientific Book), (Publication No: 8432390)

### D. Articles published in national peer-reviewed journals:

1. Dağoğlu, T. (2023). THE CONCEPT OF DOUBLE AUDIENCE FOR IRONY BASED ON THE THEORY OF BINARY OPPOSITION IN SENSE AND SENSIBILITY BY JANE AUSTEN. Pamukkale University Journal of Social Sciences Institute, (56), 411-420 . DOI: 10.30794/pausbed.1198265

### CERTIFICATES

1. IJAS: International Conference for Academic Disciplines, Paper Presentation-Frame-breaking and God-like Heroes versus Society in Memed, My Hawk and the Iliad, ROMA-THE BRITISH SCHOOL AT ROME, Certificate, 14 October 2017 -17 October 2017 (International)

2. INGED INTERNATIONAL ELT CONFERENCE, INGED, the English Language Teachers' Association in Turkey, is a professional and educational association which aims to help English teachers and/or anyone involved with English language education to exchange professional experiences, opinions and findings, to follow the latest developments in English language education, to self-develop, and to develop English language education by using contemporary scientific methods and techniques., İSTANBUL AYDIN UNIVERSITY-FLORYA, Certificate, 20 October 2017 -22 October 2017 (International)

3. IATEFL - 51st Annual International IATEFL Conference and Exhibition, IATEFL aimed to offer a unique opportunity to delegates to meet leading theorists, writers in order to exchange ideas with fellow professionals from all sectors of ELT., Scottish Exhibition and Conference Centre, Certificate, 04 April 2017 -07 April 2017 (International)

4. International IDEA Conference, Paper Presentation-The Clash between Heroes and Monsters in the Book of Dede Korkut and Beowulf, Boğaziçi University, Certificate, 14 April 2016 -16 April 2016 (International)

5. ELT resources, implementation and their curricular considerations, The educators were provided with some reflections about language teaching and learning as essential demands when developing materials and curriculum, GIRNE-ACAPULCO RESORT HOTEL, Certificate, 05 February 2016 -07 February 2016 (International)

6. INTE - International Conference On New Horizons In Education, Makale Sunumu- Those Blessed with Muse are gifted in Teaching -- In Need of Musician, Artist, Singer, Actor, and Dancer Teachers, BARCELONA-FrontAir Congress Hotel, Certificate, 10 June 2015 -12 June 2015 (International)
7. IATEFL Teacher Training Education Symposium, It aimed to train educators all over the world in order to enhance professional development., İSTANBUL AYDIN UNIVERSITY-FLORYA, Certificate, 25 February 2012 -25 February 2012 (International)
8. Grammar in CLT (Grammar in Communicative Language Teaching), This course aimed to discuss the latest trends in, pros and cons of teaching grammar within the framework of CLT, which emphasizes and suggests a gradual development of language from fluency to accuracy., İSTANBUL AYDIN UNIVERSITY/ENGLISH PREPARATORY SCHOOL, Certificate, 05 October 2009 (National)
9. Listening and Speaking Skills, The aim of this workshop was to provide teachers with the latest tips to help the learners gain the listening and speaking skills in order to get a perfect acquisition of the second language., İSTANBUL AYDIN UNIVERSITY- BAHÇELİEVLER CAMPUS, Certificate, 15 September 2009 (National)
10. TPRS" (Teaching Proficiency through Reading and Storytelling), It is the integration of reading and story telling to help students learn English., İSTANBUL AYDIN UNIVERSITY-BAHÇELİEVLER CAMPUS, Certificate, 10 September 2009 (National)
11. Teaching and Evaluation , It aimed to provide teachers with significant techniques in Evaluation of teaching which have many purposes, such as including collecting feedback for teaching improvement, developing a portfolio for job applications, or gathering data as part of personnel decisions., İSTANBUL AYDIN UNIVERSITY/ENGLISH PREPARATORY PROGRAM, Certificate, 18 April 2009 (National)
12. Syllabus Design and Lesson Planning, How systematic processes help teachers plan and structure their course and syllabus to effectively reach desired instructional goals., İSTANBUL AYDIN UNIVERSITY-BAHÇELİEVLER CAMPUS, Certificate, 13 April 2009 - (National)
13. Teaching Strategies, It was a unique platform that provided resources for supporting teaching, assessing, and ongoing professional development., İSTANBUL AYDIN UNIVERSITY- BAHÇELİEVLER CAMPUS, Certificate, 19 February 2009 (National)
14. Classroom Management, Reading Strategies, Vocabulary Teaching Strategies, The proven strategies were shared with teachers to manage their classroom, improve reading instruction techniques and vocabulary teaching., İSTANBUL AYDIN UNIVERSITY-BAHÇELİEVLER CAMPUS, Certificate, 28 January 2009 -29 January 2009 (National)
15. INGED SYMPOSIUM, INGED, the English Language Teachers' Association in Turkey, is a professional and educational association. It aims to help English teachers and/or anyone involved with English language education: to exchange professional experiences, opinions and findings to follow the latest developments in English language education, to self-develop, to develop English language education by using contemporary scientific methods and techniques., İSTANBUL AYDIN UNIVERSITY/FLORYA, Certificate, 20 December 2008 - (International)
16. Testing Seminar, It was based on helpful and important items to improve the way(s) in creating test-exams to evaluate students' learning, skill growth and academic achievements., İSTANBUL AYDIN UNIVERSITY-BAHÇELİEVLER CAMPUS, Certificate, 27 November 2008 (National)
17. FCE (First Certificate in English) Seminar, This seminar offered a variety of strategies for teachers of English to support the development of both language and teaching skills for FCE. The seminars' content is focused on B1-B2 and C1 levels. FCE, as general English qualification, proves

that you can speak and write English well enough to work or study in an English-speaking environment., İSTANBUL AYDIN UNIVERSITY/ENGLISH PREPARATORY PROGRAM, Certificate, 23 October 2007 (National)

18. Video Coaching, Video coaching is one of the activities which helps teachers develop professionally and personally by experiencing team work., İSTANBUL AYDIN UNIVERSITY-BAHÇELİEVLER CAMPUS, Certificate, 07 October 2008 (National)

19. English Teaching Pedagogical Formation Certificate, KARADENİZ TECHNICAL UNIVERSITY, 01 January 2007 -01 JUNE 2007 (National)

## **TRAINING**

ERASMUS PLUS STAFF TRAINING MOBILITY, Erasmus+ English for the Educational Workplace, Galway, Ireland, Training, 20-24 May, 2024 (International)

## **WORKSHOP**

ÖSYM (HIGHER EDUCATION COUNCIL) ÖABT EXAM PREPARATION WORKSHOP, ÖSYM E-EXAM CENTER - 4. LEVEND, Çalıştay, 02 MARCH 2018 -04 MARCH 2018 (National)