



İSTANBUL AYDIN UNIVERSITY

DIPLOMA SUPPLEMENT

Diploma No : 2012/17 - 40

Diploma Date : 31.07.2012

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1- INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family Name(s) : X X X
1.2 Given Name(s) : X X
1.3 Date of Birth : 15.07.1989
1.4 Student identification number or code : X X X X

2- INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of the qualification : Psikoloji Lisans Derecesi.
2.2 Main field(s) of study for the qualification : Psychology
2.3 Name and status of awarding institution : İstanbul Aydın Üniversitesi, kar amacı gütmeyen, kanunla kurulmuş devlet tarafından tanınan vakıf üniversitesidir (Istanbul Aydın University, non-profit, state-recognised foundation university).
2.4 Name and status of institution administering studies : Same as 2.3
2.5 Language(s) of instruction/examination : Turkish

3- INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification : First Cycle (Bachelor's) Degree, Level 6 in the Turkish Qualifications Framework for Higher Education
3.2 Official length of programme: 4 years, 240 ECTS
3.3 Access requirement(s): (1) High School Diploma, (2) Placement through a centralised, nation-wide Student Selection Examination (ÖSS). Candidates gain access to the programme based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. (3) For holders of short-cycle degree diplomas of related programmes of vocational schools (MYOs), placement through a centralised, nation-wide Vertical Transfer Examination (Dikey Geçiş Sınavı).

4- INFORMATION ON THE CONTENTS AND THE RESULTS GAINED

4.1 Mode of study : Full-Time

4.2 Programme requirements :

Aim: The aim of the programme is to graduate young psychologists who are able to understand and evaluate the basic scientific structure of psychology, the inner scientific problems of subfields of psychology and produce scientific solutions to current social and individual problems related to psychology.

Objectives: The objective of the program is to provide students with the necessary knowledge, skills and competences in the fields of psychology in which they will become specialized as well as to train them to follow the national and international developments, gain an inter-disciplinary understanding and a solid foundation in psychology which would lead them to further learning and studies in the field.

The key programme learning outcomes achieved in terms of knowledge, skills and competences are given below.

Knowledge: (1) Explain the logic of the transition from psychology based on the concept of soul to psychology based on the observation of human behaviors. (2) Develop the necessary scientific knowledge concerning psychology and its subfields. (3) Define the complicated problems of psychology. (4) Define the knowledge gained in the field of psychology and applied to the problems of social life.



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Skills: (1) Analyze the scientific knowledge acquired in the field of psychology using scientific sources. (2) Evaluate the relations between psychology and other social sciences (e.g., history, sociology, politics, literature etc.) with an interdisciplinary approach. (3) Apply the knowledge and skills required for the therapeutical activities in psychology. (4) Use psychological tests to run experiments in the field of psychology.

Competences: (1) Produce scientific solutions in complicated problems by taking individual responsibility. (2) Try to be an individual and social model as a psychologist to the society in an ethical way. (3) Update their current knowledge in line with the scientific developments in psychology. (4) Communicate with people in governmental and non-governmental organizations to meet different social needs. (5) Contribute to different social responsibility projects related with psychology. (6) Execute their profession within ethical principles. (7) Produce various projects in the field. (8) Organize and manage the activities within the field of psychology.

Graduation Requirements: A student is required to have a minimum cumulative grade point average of at least 2.00/4.00 and no failings grades.

4.3 PROGRAMME DETAILS AND THE INDIVIDUAL GRADES/MARKS/CREDITS OBTAINED:

Code	Code Name	Course Category	Credit		Grade	Code	Code Name	Course Category	Credit		Grade
			National	ECTS					National	ECTS	
SEMESTER 1						SEMESTER 2					
ATA101	ATATURK'S PRINCIPLES AND REVOLUTION HISTORY-I	Compulsory	2.0	2.0	AA	ATA102	ATATURK'S PRINCIPLES AND REVOLUTION HISTORY-II	Compulsory	2.0	2.0	BB
RE119	PHYSICAL EDUCATION -I/ FINE ARTS-I	Elective	1.0	2.0	BA	RE2104	PHYSICAL EDUCATION -II/ FINE ARTS-II	Compulsory	1.0	2.0	BA
BLT101	INFORMATION TECHNOLOGY-I	Compulsory	2.0	3.0	BA	BLT102	INFORMATION TECHNOLOGY-II	Compulsory	2.0	3.0	AA
YDB101	ENGLISH-I	Compulsory	4.0	4.0	CB	PS100	INTRODUCTION TO PHILOSOPHY	Compulsory	3.0	3.0	AA
ST101	STATISTICS-I	Compulsory	3.0	4.0	BB	PS104	PHYSIOLOGY	Compulsory	3.0	4.0	CC
PS103	LOGIC	Compulsory	3.0	4.0	DC	YDB102	ENGLISH-II	Compulsory	4.0	4.0	BA
MAT127	MATHEMATICS	Compulsory	2.0	3.0	AA	ST102	STATISTICS-II	Compulsory	3.0	5.0	BA
PS101	INTRODUCTION TO PSYCHOLOGY-I	Compulsory	3.0	4.0	AA	PS102	INTRODUCTION TO PSYCHOLOGY II	Compulsory	3.0	5.0	AA
SO90103	INTRODUCTION TO SOCIOLOGY	Compulsory	3.0	2.0	BB	TUR102	TURKISH LANGUAGE-II	Compulsory	2.0	2.0	BA
TUR101	TURKISH LANGUAGE-I	Compulsory	2.0	2.0	BA	ECTS : 30 GPA : 3,43					
ECTS : 30 GPA : 3,19						SEMESTER 4					
SEMESTER 3						SEMESTER 5					
PS1213	PSYCHOLOGY OF PERCEPTION	Compulsory	3.0	5.0	BA	PS218	RESEARCH METHODS-II	Compulsory	3.0	5.0	CB
PS1215	RESEARCH METHODS-I	Compulsory	3.0	5.0	BA	PS202	COGNITIVE PSYCHOLOGY	Compulsory	5.0	5.0	BA
PS1209	DEVELOPMENTAL PSYCHOLOGY-I	Compulsory	3.0	4.0	DB	PS212	EDUCATIONAL PSYCHOLOGY	Compulsory	3.0	6.0	BA
PS1217	PSYCHOLOGY OF LEARNING	Compulsory	3.0	4.0	BB	PS1210	DEVELOPMENTAL PSYCHOLOGY II	Compulsory	3.0	5.0	CB
PS1219	PSYCHOPATHOLOGY-I	Compulsory	3.0	5.0	AA	PS1208	COMMUNICATION	Compulsory	3.0	4.0	BA
PS1201	SOCIAL PSYCHOLOGY	Compulsory	3.0	5.0	CB	PS1220	PSYCHOPATHOLOGY-II	Compulsory	3.0	5.0	AA
ECTS : 30 GPA : 3,17						ECTS : 30 GPA : 3,29					
SEMESTER 6						SEMESTER 8					
PS1303	CHILD PSYCHOLOGY	Compulsory	3.0	4.0	AA	PS1304	FORENSIC PSYCHOLOGY	Compulsory	3.0	4.0	AA
PS1306	GROUP DYNAMICS	Compulsory	3.0	4.0	BB	PS1316	JUVENILE DELINQUENCY	Compulsory	3.0	4.0	BA
PS1305	PERSONALITY THEORIES-I	Compulsory	3.0	5.0	BA	PS1310	GROUP DYNAMICS AND CONFLICT	Compulsory	3.0	4.0	BB
PS1313	INTRODUCTION TO CLINICAL PSYCHOLOGY	Compulsory	3.0	4.0	CB	PS1306	PERSONALITY THEORIES-II	Compulsory	3.0	5.0	CB
PS1301	MOTIVATION AND EMOTION	Compulsory	3.0	4.0	BA	PS1314	CLINICAL PSYCHOLOGY	Compulsory	3.0	4.0	DC
PS1307	COUNSELING AND GUIDANCE	Compulsory	3.0	4.0	BA	PS1308	SOCIAL REPRESENTATIONS	Compulsory	3.0	4.0	CB
PS1311	APPLIED STATISTICS-I	Compulsory	3.0	5.0	BB	PS1312	APPLIED STATISTICS-II	Compulsory	3.0	5.0	BA
ECTS : 30 GPA : 3,29						ECTS : 30 GPA : 3,39					
SEMESTER 7						SEMESTER 9					
PS1403	FAMILY THERAPY	Elective	3.0	5.0	CB	PS1412	DEPENDENCE	Elective	3.0	4.0	CB
PS1407	INTERVIEW TECHNIQUES-I	Compulsory	3.0	5.0	DC	PS1404	INDUSTRIAL PSYCHOLOGY	Elective	3.0	4.0	BA
PS1401	GROUP THERAPY	Elective	3.0	5.0	BA	PS1408	INTERVIEW TECHNIQUES-II	Compulsory	3.0	5.0	CC
PS1409	QUALITATIVE RESEARCH METHODS-I	Compulsory	3.0	5.0	CB	PS1410	QUALITATIVE RESEARCH METHODS-II	Compulsory	3.0	5.0	BB
PS1405	PSYCHOPHARMACOLOGY	Compulsory	3.0	5.0	BB	PS1402	NEUROPSYCHOLOGY	Elective	3.0	4.0	BB
PS1411	PSYCHOLOGICAL TESTS	Elective	3.0	5.0	AA	PS1414	ETHICAL PRINCIPLES IN PSYCHOLOGY	Compulsory	3.0	4.0	BA
ECTS : 30 GPA : 2,83						PS1402 PSYCHOLOGICAL TESTS-II					
ECTS : 30 GPA : 2,83						Elective 3.0 4.0 BA					
ECTS : 30 GPA : 2,83						ECTS : 30 GPA : 3,00					
Total ECTS Credits : 240, CGPA : 3.14											
GPA's & CGPA are calculated using the national credits.											



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4.4 GRADING SCHEME, GRADE DISTRIBUTION GUIDANCE:

The university uses a letter grading system. For short- and first cycle programmes: Passing grades range from AA to DD and P (pass) while FD, FF and F (fail) are failing grades; For second cycle programmes: Passing grades range from AA to CC and P while DC, DD, FD, FF and F are failing grades; For third cycle programmes: Passing grades range from AA to CB and P while CC, DC, DD, FD, FF and F are failing grades. The numerical equivalents of the letter grades are as follows:

AA	4.00	BA	3.50	BB	3.00	CB	2.50	CC	2.00
DC	1.50	DD	1.00	FD	0.50	FF	0.00		

Other letter grades used are M (Exemption), T (Transfer), I (Incomplete), W (Withdraw), NA (Not Attended).

P/F : Given for courses evaluated as pass (P) / fail (F) only; M: Exemption, which is given for courses exempted as a result of recognition of previous learning either documented or proved by an exemption exam; T: Reflects approved transferred courses from other universities or other departments within the university; I: Given to the students who have failed to complete the required assignments for a course due to illness or for some other a valid reason. The letter grade I automatically becomes grade FF or F if all the requirements of the course are not met in a specified time period; W: Is given when a student withdraws from a course with the approval of the student's advisor. A course, which is withdrawn, is automatically given to the student in the first semester in which the course is offered; NA: is given when a student does not attend the minimum required hours and its numerical equivalent score corresponds to 0.00.

Grade Point Average (GPA) and Cumulative Grade Point Average (CGPA), Honour and High Honour Students:

A student's academic performance for all degree programmes is determined at the end of each semester and upon the completion of the study period by computing the average of the grades he/she has received at the end of each semester (GPA) and at the end of the entire study period (CGPA). The short- and first cycle students who obtain a GPA and/or a CGPA of 2.00-2.99 at the end of a semester and/or upon the completion of the study period are considered as "satisfactory", those with a GPA and/or CGPA of 3.00-3.49 are considered as "Honour Students" and those with a GPA and/or CGPA of 3.50-4.00 are "High Honour Students". The second cycle students with GPA or CGPA above 2.00 and third cycle students with GPA or CGPA above 2.50 are considered as "satisfactory".

4.5 OVERALL CLASSIFICATION OF THE QUALIFICATION:

Genel Not Ortalaması (GNO) : 3.14/4.00, Onur Öğrencisi (Cum. Grade Point Avg. (CGPA): 3.14/4.00, Honour Student).

5- INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study: Upon successful completion of this programme, students may apply to master's (second cycle) and in some cases, to doctorate (third cycle) degree programs in or related fields of Psychology. According to Article 2.a of the National Regulations on Graduate Education, students are admitted to master's programmes taking into account their undergraduate (first cycle degree) achievement level and the scores on the subject-specific entrance examinations of the Graduate Education Entrance Examination (ALES) centrally administered by the Student Selection and Placement Centre (ÖSYM). Within the framework of the national regulations, regulations endorsed by the senate of each university stipulate the weight of ALES Examination results in the overall evaluation of candidates. Depending on the institutions' regulations, for some programmes to be accessed, a certain level of foreign language proficiency is also required. In the overall evaluation of candidates, scores obtained from ALES Examination are allotted a minimum score of 55 and a minimum weight of 50%.

5.2 Professional Status: This degree entitles the graduate with all the rights and the privileges to exercise his/her profession as an autonomous professional in or related fields of the study.

6- ADDITIONAL INFORMATION

6.1 Additional Information: n/a

6.2 Further information sources:

The web site of the university	: www.aydin.edu.tr
The ECTS Info Package of the University	: www.etis.aydin.edu.tr
Online University Catalogue	: catalogue.aydin.edu.tr
The web site of the Council of Higher Education	: www.yok.gov.tr
The web site of the Turkish ENIC-NARIC	: www.enic-naric.net/members.asp?country=Turkey
The web site of the NQF (TYYC) for Higher Education	: www.tyyc.yok.gov.tr

7- CERTIFICATION OF THE SUPPLEMENT

7.1 Date: 31.07.2012

7.2 Signature:

7.3 Capacity: VELİDDİN KIRLI, The Director of Student Affairs (Registrar)

7.4 Official stamp or seal:



8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

Higher Education Levels/Cycles	AWARDS/ DEGREES			LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORK LOAD (h) (1 ECTS= 25-30 h)
	QF-EHEA	EQF-LLL	TYYÇ LEVELS			
3	8	8	Doctorate Specialization in Medicine Doctorate in Art	3 (min.)	180 (min.)	4,500 - 5,400
2	7	7	Master's Degree	1-2	60-120	1,500 - 3,600
1	6	6	Bachelor's Degree	4	240	6,000 - 7,200
Short Cycle	5	5	Associate's Degree	2	120	3,000 - 3,600

