

CV

1. **Name and Surname:** Ömer Faruk Tavşanlı
2. **Date of Birth:** 08.06.1989
3. **Academic Title:** Assist. Prof. Dr.
4. **Education:** Ph.D.

Degree	Field	University	Year
Bachelor's(first cycle)	Elementary Education	Celal Bayar University, Faculty of Education	2007-2011
Master's(second cycle)	Elementary Education	Akdeniz University, Institute of Educational Sciences	2011-2014
Ph.D.(thrd cycle)	Elementary Education	Uludağ University, Institute of Educational Sciences	2014-2019

5. Academic titles, dates and institution of employment:

- 1- 10/07/2012- 16/07/2014 -Akdeniz University, Research Assistant
Akdeniz University, Institute of Educational Sciences, Department of Elementary Education.
- 2- 07/07/2015-18/01/2019- Uludag University, Research Assistant
Uludağ University, Institute of Educational Sciences, Department of Elementary Education.
- 3- 28/01/2019- Istanbul Aydin University, Assist. Prof. Dr.

6. Master and Ph.D. Theses supervised:

6.1. Master theses: The Effects of Graphic Organizers on 4th Grade Students' Success in Analyzing and Summering Expository Texts, Assist. Prof. Dr. Demet SEBAN

6.2 Ph.D. theses: The Effect of Process Based Writing Modular Program on 2nd Grade Students' Attitude Towards Writing, Writing Skills and Writing Identity, Prof. Dr. Asude BILGIN & Associate Prof. Dr. Kasım YILDIRIM

7. Scientific Publications

7.1. Articles published in internationally acclaimed journals (SCI & SSCI & Arts and Humanities)

- Kaldırım, A., & Tavşanlı, Ö. F. (2018). The Effect of Collaborative Learning Approach on Students' Academic Achievement in Turkish Courses in Turkey: A Meta-Analysis Study. *Education and Science, 43*(194), 185-205. [SSCI]
- Tavşanlı, Ö. F., & Kaldırım, A. (2018). Perceptions about Literacy in Primary School Students Drawings. *Journal of Education and Future, 14*, 87-105. [ESCI]
- Tavşanlı, Ö. F., Kozaklı Ülger, T. & Kaldırım, A. (2018). The effect of graphic organizers on the problem posing skills of 3rd grade elementary school students. *Pegem Eğitim ve Öğretim Dergisi, 8*(2), 377-406. [ESCI]

7.2 . Scientific articles published in other refereed international journals

- Tavşanlı, Ö.F. & Kaldırım, A. (2018). Investigating the Opinions of Second Grade Elementary School Students on Process- Based Writing Practices. *Journal of Mother Tongue Education, 6*(3), 859-876. [ULAKBİM+MLA]
- Bulunuz, M., Bulunuz, N., Tavşanlı, Ö.F., Orbak, A.Y., & Mutlu, N. (2018). Evaluation the Views of Elementary Teachers About the Level of Noise Pollution at Schools, Its Reasons, Effects and Control. *Kastamonu Education Journal, 26*(3), 661-671. [EBSCO+ ULAKBİM]
- Tavşanlı, Ö. F. (2018). What do Primary School Students Write about? : Investigation of Text Types, Subjects and Content Preferences in the Written Works of Primary School Students. *Journal of Mother Tongue Education, 6*(1), 32-47. [ULAKBİM+MLA]
- Bulunuz, M., Bulunuz, N., Orbak, A. Y., Mutlu, N. ve Tavşanlı, Ö.F. (2017). An Evaluation of Primary School Students' Views about Noise Levels in School. *International Electronic Journal of Elementary Education, 9* (4), 725-740. [ERIC]
- Tavşanlı, Ö.F. (2017). Evaluation of the Instructional Program in Turkey Based on the Process-Based Writing Approach. *International Journal of Language Academy, 5*(2), 79-97. [EBSCO]
- Tavşanlı, Ö.F. & Kaldırım, A. (2017). Examining the Reading Habits, Interests, Tendencies of the Students Studying at the Faculty of Education and Analyzing the Underlying Reason

behind Their Preferences. *European Journal of Educational Research*, 6(2),145-156. [ERIC]

Tavşanlı, Ö.F. & Bulunuz, M. (2017). The Development of the Written Expression Skills of a First Grade Student within Home, School and University Program: A Case Study. *European Journal of Education Studies*, 3 (4), 20-48. [ERIC]

Tavşanlı, Ö.F. & Akaydın, B.B. (2017). Social Media Literacy From The Perspective Of Primary School Teachers. *The Journal of International Social Research*, 10 (48), 517-528. [EBSCO+ PROQUEST]

Birgöl, K., Güleç, S., & Tavşanlı, Ö.F. (2016). The Effect of Means of Mass Communication on Primary School Students' Behaviour in the Classroom. *Mediterranean Journal of Humanities*, 6 (2), 89-98. [ULAKBİM+OAJ]

Tavşanlı, Ö.F. & Saraç, E. (2016). Investigation of Possible Identity Formation of Teachers Primary Teachers. *The Journal of Academic Social Science*, 4(36), 689-703. [MLA]

Tavşanlı, Ö.F., Birgöl, K., & Oksal, A. (2016). Analysing the Variables that Predict Secondary School Pupils' Perceptions of the School Climate, *Turkish Studies*, 11 (9), 821-838. [EBSCO+ ULAKBİM]

Bulunuz, N., Bulunuz, M., Karagoz, F. & Tavşanlı, Ö.F. (2016). Achievement levels of middle school students in the standardized science and technology exam and formative assessment probes: A comparative study. *Journal of Education in Science, Environment and Health (JESEH)*, 2(1), 33-50. [ERIC]

Tavşanlı, Ö.F. & Seban, D. (2015). The Effects of Graphic Organizers on 4th Grade Students' Success in Analyzing and Summaring Expository Texts. *Dumlupinar University Journal of Social Sciences*, (43), 85-93. [EBSCO+ ULAKBİM]

Seban, D. & Tavşanlı, Ö.F. (2015). Children's Sense of Being a Writer: Identity Construction in Second Grade Writers Workshop. *International Electronic Journal of Elementary Education*, 7 (2), 217-234. [ERIC]

7.3. Scientific presentations presented at and published in the proceedings of international scientific conferences

Tavşanlı, Ö.F. (2018). Investigation of How to Configure Author Identities of Second Grade Primary School Students. International Necatibey Educational and Social Science Research Congress, Balıkesir University, Balıkesir, Turkey. (Printed as Full Text)

- Tavşanlı, Ö.F. (2018). The Problems Encountered by Primary School Teachers in Eastern Anatolia and Southeastern Anatolia Regions. International Necatibey Educational and Social Science Research Congress, Balıkesir University, Balıkesir, Turkey. (Printed as Full Text)
- Kaldırım, A., & Tavşanlı, Ö.F. (2018). Thematic Content Analysis of Quantitative Research in the Field of Turkish Education. X International Congress of Educational Research, Nevşehir, Turkey.
- Kaldırım, A., & Tavşanlı, Ö.F. (2018). Thematic Content Analysis of Qualitative Research in the Field of Turkish Education. X International Congress of Educational Research, Hacı Bektaş Veli University, Nevşehir, Turkey. (Printed as Abstract)
- Tavşanlı, Ö.F., Sadioğlu, Ö., & Sezer, G.O. (2018). Investigation of Parental Literacy Experiences on their Children's Literacy Tendencies and Experiences. 17th Primary Teacher Education Symposium, Ankara, Turkey. (Printed as Abstract)
- Tavşanlı, Ö.F. (2018). Investigating the Opinions of Second Grade Elementary School Students on Process Based Writing Practices. 17th Primary Teacher Education Symposium, Ankara, Turkey. (Printed as Abstract)
- Tavşanlı, Ö.F., Kaldırım, A. (2018). Elementary Education Teachers' Views Regarding to Text Types and Usage of the Texts in the Turkish Language Course. 1st International Conference on Basic Education, Uludag University, Bursa, Turkey. (Printed as Abstract)
- Tavşanlı, Ö.F., Sadioğlu, Ö., & Kaldırım, A. (2018). The Effect of Facebook Supported Teaching on the Academic Achievements of Prospective Teachers. 1st International Conference on Basic Education, Uludag University, Bursa, Turkey. (Printed as Abstract)
- Tavşanlı, Ö. F., Kaldırım, A. & Degeç, H. (2017). Problems Encountered in the Process of Teaching Reading and Writing. International Congress on Afro-Eurasian Research II, Malaga, Spain. (Printed as Abstract)
- Kaldırım, A., Degeç, H. & Tavşanlı, Ö. F. (2017). Investigation of pre Service Turkish Teachers' Teaching and Learning Consciousness in Term of Several Variables. International Congress on Afro-Eurasian Research II, Malaga, Spain. (Printed as Abstract)
- Tavşanlı, Ö. F. & Kaldırım, A. (2017). Investigation of Authorship Identities of Primary School Teachers: Critical Discourse Analysis. II. International Symposium on Philosophy, Education, Art and History of Science, Mugla Sıtkı Kocman University, Muğla, Turkey. (Printed as Abstract)
- Kaldırım, A. & Tavşanlı, Ö. F. (2017). The Effect of Collaborative Learning Approach on Students' Academic Achievement in Turkish Courses in Turkey. II. International

Symposium on Philosophy, Education, Art and History of Science, Mugla Sitki Kocman University, Muğla, Turkey. (Printed as Abstract)

- Tavşanlı, Ö. F. & Kaldırım, A. (2017). Perceptions about Literacy in Primary School Students Drawings. 4. International Eurasian Educational Research Congress, Pamukkale University, Denizli, Turkey. (Printed as Abstract)
- Tavşanlı, Ö. F. & Kaldırım, A. (2017). Comparison of Screen Reading and Reading from Classical Printed Sources in Terms of Reading Comprehension Success. III. International Language Education and Teaching Symposium, Tre University, Roma, İtalia. (Printed as Abstract)
- Tavşanlı, Ö.F. & Saraç, E. (2017). Writing Type and Subject Preferences of Elementary School 2nd Grade Students in Written Expression Works and Investigation of the Reasons underlying these preferences. 16. International Participating Elementary Teacher Education Symposium, European University of Lefke, Cyprus. (Printed as Abstract)
- Bulunuz, M., Bulunuz, N., & Tavşanlı, Ö.F. (2016). Noise Pollution in School: Causes, Effects and Control. The Eighth International Congress of Educational Research, Çanakkale, Turkey. (Printed as Full Text)
- Tavşanlı, Ö. F., & Özkan, Y. (2016). Analysis of Classroom Teaches' Views on the 4th Grade Writing Program and its Application, 3. International Eurasian Educational Research Congress, Muğla, Turkey. (Printed as Abstract)
- Tavşanlı, Ö. F., Kozaklı, T., & Kaldırım, A. (2016). Examining the effect of graphic organizers on problem-building ability of 3rd grade students of primary school. XVIII. AMSE-AMCE-WAER Congress, Eskişehir, Turkey. (Printed as Abstract)
- Orbak, A. Y., Bulunuz, M., Bulunuz, N., Mutlu, N., & Tavşanlı, Ö. F. (2016). Evaluation of Existing Noise Level in Primary School. XVIII. AMSE-AMCE-WAER Congress, Eskişehir, Turkey. (Printed as Abstract)
- Kaldırım, A., Tavşanlı, Ö. F., & Memiş, M. (2016). Going out of the borders: reading habits, Interests and tendencies of students living in villages. X. European Conference on Social and Behavioral Sciences. Sarajevo, Bosnia and Herzegovina. (Printed as Abstract)
- Tavşanlı, Ö.F. & Akaydın, B.B. (2016). An Investigation of the Opinions of the Elementary Teachers on the Effect of Social Media Literacy on the Learning Process. 15. International Participating Elementary Teacher Education Symposium, Muğla, Turkey. (Printed as Abstract)

- Saraç, E. & Tavşanlı, Ö.F. (2016). Investigation of Possible Identity Formation of Teachers Primary Teachers. 15. International Participating Elementary Teacher Education Symposium, Muğla, Turkey. (Printed as Abstract)
- Bulunuz, M., Bulunuz, N., Orbak, A. Y., Mutlu, N. & Tavşanlı, Ö.F. (2016). Assessment of Opinions of Primary School Students about Noise Level, Effects and Control in School. 15. International Participating Elementary Teacher Education Symposium, Muğla, Turkey. (Printed as Abstract)
- Tavşanlı, Ö.F. & Bulunuz, M. (2016). Assessment of the Development of Writing Skills of a First Grade Student at Home, School and University Triangle: Case Study. The Eighth International Congress of Educational Research, Çanakkale, Turkey. (Printed as Abstract)
- Bulunuz, M., Bulunuz, N., Orbak, A. Y., Tavşanlı, Ö.F. & Mutlu, N. (2016). Investigation of Primary School and Secondary School Teachers' Opinions about Noise Pollution at School. The Eighth International Congress of Educational Research, Çanakkale, Turkey. (Printed as Abstract)
- Bulunuz, M., Bulunuz, N., Orbak, A. Y., Mutlu, N. & Tavşanlı, Ö.F. (2016). Noise Pollution in School: Causes, Effects and Control. The Eighth International Congress of Educational Research, Çanakkale, Turkey. (Printed as Abstract)
- Tavşanlı, Ö. F., & Kaldırım, A., & Yozgatlı, M. (2015). Views of undergraduate students in classroom teaching about electronic reading. 14. International Participating Elementary Teacher Education Symposium. Bartın University. Bartın, Turkey. (Printed as Abstract)
- Bulunuz, M., Tavşanlı, Ö.F., Bulunuz, N. & Yurdun, A.O. (2015). Development of Valid and Reliable Data Collection Tools for Noise Pollution in School: Evaluation of Student and Teacher Opinions. 3. International Eurasian Educational Research Congress, Ankara, Turkey. (Printed as Abstract)
- Bulunuz, N., Bulunuz, M., Karagöz, F. & Tavşanlı, Ö.F.(2015). Comparison of Secondary School Students' Performance on Science and Technology Lesson Center Tests and Formative Assessment Questions. 6 th International Congress on New Trends in Education, Antalya, Turkey. (Printed as Abstract)
- Tavşanlı, Ö.F. (2014). The Effects of Graphic Organizers on 4th Grade Students' Success in Analyzing and Summaring Expository Texts. 6 th International Congress on New Trends in Education, Antalya, Turkey. (Printed as Abstract)

Seban, D., Tavşanlı, Ö.F. (2014). The Effect of Feedback on Personal Short Stories of Primary School Students. VIII. International Participating Elementary Teacher Education Symposium, Dumlupınar University, Kütahya. (Printed as Abstract)

Seban, D., Tavşanlı, Ö.F. (2013). Investigation of Primary School Teachers' Literacy Backgrounds Using Critical Discourse Analysis. VII. International Participating Elementary Teacher Education Symposium, Adnan Menderes Üniversitesi, Kuşadası. (Printed as Abstract)

7.4. Scientific book(s) and chapter(s) in book(s) published by international publishers

Kaldırım, A., Tavşanlı, Ö.F. ve Memiş, M.R. (2017). Going out of the borders: Reading habits, interests and tendencies of students living in villages. Ed. Arslan, H., Duse, C.S. and İçbay, M.A. Research on Education. E-BWN Publications, Poland.

Tavşanlı, Ö.F., & Kaldırım, A. (2015). The Perspectives of Primary Teaching Education Undergraduate Students on Electronic Reading. Ed. Koleva, I., Efe, R., Kostova, Z.B. and Atasoy, E. Education in the 21st Century: Theory and Practice. St. Kliment Ohridski University Press, Sofia.

7.5. Scientific book(s) and chapter(s) in book(s) published by national publishers

Bayat, N., Tavşanlı, Ö.F. & Kaldırım, A. (2019). Reading Literacy. Ed. Çepni, S., Understanding PISA AND TIMSS Logic and Questions, Pegem Akademi Publishing, Ankara.

Tavşanlı, Ö.F. (2017). Preschool Education in France. Ed. Başal, H.A, Comparative Education in Different Countries, Nobel Akademi Publishing, Ankara.

Tavşanlı, Ö.F. (2017). Preschool Education in Austria. Ed. Başal, H.A, Comparative Education in Different Countries, Nobel Akademi Publishing, Ankara.

8. Scientific projects

1-“ Training Program Developed for Control of Noise Pollution in School and Dissemination of Applications within the Scope of Community Service Applications Course”, Uludag University Scientific Research Project, Researcher, February 2016- November 2016.

2-“ Noise Pollution in School; Causes, Effects, Control.” The Scientific and Technological Research Council of Turkey 1001 Project, Researcher, March 2016- August 2016.

3- The Effect of School-Wide Enrichment Model on the Professional Development of BİLSEM Teachers in Science. The Scientific and Technological Research Council of Turkey 4004 Project, Researcher, 8-15 September 2018, Bursa.

10. Membership in scientific and professional organisations

- International Literacy Association
- International Association for Research in L1 Education
- Turkish Educational Research Association
- Association of Elementary Teachers

11. Awards received

- Uludağ University Ph.D. Thesis Award-2018/2019 Academic Year
- The Scientific and Technological Research Council of Turkey Publication Award-2018

12. Courses given at undergraduate and graduate level in the last two years(please use the table below)

Academic year	Semester	Course title	Weekly hours		Number of students
			Theoretical	Laboratory	
	Spring	Teaching Reading And Writing In Primary Schools	3	0	80
		Classroom Management	2	0	120
	Fall	Turkish Language II Course	3	0	90
		Turkish II-Oral Expression Course	2	0	42
		Fine Writing Techniques Course	1	2	93
		Teaching Turkish Course	3	0	80

Note: If applicable, courses given summer semesters will be included.