

CV

1. **Name: Hatice Sofu**
2. **Title: Professor Doctor**
3. **EDUCATION:**

Degree	Field	Institution	Date
BA	English Language Teaching	Buca Teachers' Training College	1975
	Political Science	Ankara University, Faculty of Political Science, International Relations Department	1986
MA	English Language Teaching	Çukurova University, Faculty of Education, ELT Department	1989
Ph.D.	English Language Teaching	Çukurova University, Faculty of Education, ELT Department	1995

5. **Employment:**

Assistant Professor Date: 1995
Associate Profesesor : 2004
Full Professor : 2009

6. **Advising Thesis and Dissertations**

6.1. **MA Thesis:**

1. **EKİZOĞLU MEHMET, (2019). *Developing syntactic complexity in writing through one-to-one feedback*, Çağ University, Social Science Institute, ELT Department**

2. **ÇELİK MURAT, (2019). *An investigation into the acquisition of modal verbs by monolingual and bilingual learners of English*, Çukurova University, Social Sciences Institute, ELT Department**

3. **ÖZTÜRK EMİNE ESİN, (2019). *The relationship between espoused beliefs and classroom practices of English teachers regarding the ideal methodologies for young learners*, Çukurova University, Social Sciences Institute, ELT Department**

4. **AKGÜN ÖZPOLAT EDA, (2019). *The correlation of metalinguistic awareness of bilingual students with learning English as a foreign language*, Çukurova University, Social Sciences Institute, ELT Department**

5. **USTAOĞLU ÇİĞDEM, (2015). *Teachers' code switching in English foreign language classrooms*, Çağ University, Social Sciences Institute, ELT Department**

6. **KUTLU ÖZGE, (2014). *İlkokul düzeyinde İngilizce ve Türkçe ders kitaplarında eylem adacıklarının incelenmesi*, Çukurova University, Social Sciences Institute, ELT Department**

7. BOZDAĞ FATİH ÜNAL, (2014). *Lexical verbs in academic writings of Turkish learners of English as a second language: A corpus based study*, Çukurova University, Social Sciences Institute, ELT Department
8. ELÇİN DENİZ, (2014). *Effect of bilingualism on foreign language skills: A comparison of bilinguals and monolinguals*, Çağ University, Social Sciences Institute, ELT Department
9. OKAY BEKİR MERT, (2013). *The usage of modality verbs describing emotion and insight by Turkish students learning English as a second language*. Çukurova University, Social Sciences Institute, ELT Department
10. TABANOĞLU GÖK HATİCE, (2013). *Second language word associations of Turkish adult learners of English*, Çağ University, Social Sciences Institute, ELT Department
11. YÜKSEK SÜLEYMAN SERCAN, (2013). *Bilingualism and attitudes towards foreign language learning*, Çağ University, Social Sciences Institute, ELT Department
12. ALTUN NETİCE, (2009). *Acquisition of English as a second language by a Turkish adult (Case study)*, Çukurova University, Social Sciences Institute, ELT Department
13. AKYOL ÖZDEN, (2009). *The acquisition of Turkish by a bilingual child: A case study*, Çukurova University, Social Sciences Institute, ELT Department
14. YAPICI BENGÜ, (2008). *Development of argument structure in the early phases of language acquisition*, Çukurova University, Social Sciences Institute, ELT Department
15. UÇAR EMEL, (2008). *The match/mismatch between language used in child books and actual language used as measured by Turkish CDI*, Çukurova University, Social Sciences Institute, ELT Department
16. TEKİN CİHAN, (2007). *Implied meaning in dramatic texts: An ELT context*, Çukurova University, Social Sciences Institute, ELT Department
17. KURTOĞLU ÖZLEM, (2006). *A study on the passivisation errors of Turkish learners of english as a foreign language*, Çukurova University, Social Sciences Institute, ELT Department
18. ERTEKİN DİSER, (2003). *Effects of bilungualism on early language acquisition*, Çukurova University, Social Sciences Institute, ELT Department
19. KÜBLÜ MELİKE, (2001). *İlk ve orta okullarda İngilizce öğreten öğretmenlerin sınıf etkinliklerini uyarlaması*, Çukurova University, Social Sciences Institute, ELT Department
20. ŞİRE EBRU, (1999). *Language learning strategies of 8 th grade students in a state junior high school in Adana*, Çukurova University, Social Sciences Institute, ELT Department
21. GÜNEŞER SEYHAN, (1998). *The Role of participant and content of discourse in bilingualism*, Çukurova University, Social Sciences Institute, ELT Department
22. İLİN GÜLDEN, (1998). *The Role of beliefs on second language learning*, Çukurova University, Social Sciences Institute, ELT Department
23. TOPLU ÇAVUŞOĞLU CAHİDE ELİSE, (1996). *The reliability of proficiency tests: A comparative study*, Çukurova University, Social Sciences Institute, ELT Department

24. TM GLDEN, (1995). *A Study on vocabulary improvement through extensive reading*, ukurova University, Social Sciences Institute, ELT Department

25. ALTUĐ SİBEL, (1995). *A He, ms Analysis of achivement test as measured through the syllabus hems, course book items and test items*, ukurova University, Social Sciences Institute, ELT Department

6.2. Dissertations:

1. KAYA FATMA, (2019). *The effects of explicit teaching of metadiscourse markers on writing proficiency of efl students and students' views on the process*, ukurova University, Social Sciences Institute, ELT Department
2. TEKİN CİHAN, (2019). *Operation of power in classroom interaction in the EFL context*, ukurova University, Social Sciences Institute, ELT Department
3. ZEREY ZGE GL, (2019). *Anaokuluna giden ocukların Trke zr szylemi konusunda edimsel yeterliliklerinin arařtırılması*, ukurova University, Social Sciences Institute, ELT Department
4. UAR EMEL, (2018). *Syntactic, lexical and content analysis of children's private speech*, ukurova University, Social Sciences Institute, ELT Department
5. AĐGN NAZLI, (2018). *Tailoring blended instruction to underachieving language learners in order to enhance their productive language skills*, aĐ University, Social Sciences Institute, ELT Department
6. AKYOL BAL ZDEN, (2016). *Acquisition of word formation in Turkish: Compounding and derivation with agentive suffix*, ukurova University, Social Sciences Institute, ELT Department
7. DEMİRKOL TUBA, (2015). *Pragmatic development of Turkish EFL learners in terms of speech acts: Refusals, requests, and suggestions*, ukurova University, Social Sciences Institute, ELT Department
8. KATIRCI OYA, (2014). *Comparison of English language teacher education programs in some selected european countries (Finland, Sweden, and Spain) with those of Turkey*, ukurova University, Social Sciences Institute, ELT Department
9. BIKI ALİ, (2012). *Acquisition of English collocations by adult Turkish L2 learners*, ukurova University, Social Sciences Institute, ELT Department
10. LKERSOY NAMIK, (2007). *Markedness differential hypothesis and the phonological errors of Turkish EFL learners*, ukurova University, Social Sciences Institute, ELT Department
11. KEŐLİ YEŐİM, (2006). *The impact of birth order and gender on pragmatic development of Turkish children in ll acquisition*, ukurova University, Social Sciences Institute, ELT Department
12. ERTEKİN DİSER, (2006). *Acquisition of L2 English inflectional system by Turkish native speakers: Rule-governed or rote-learned*, ukurova University, Social Sciences Institute, ELT Department

13. Feyza Türkay, (2005). *Children's Early Lexicon in Terms of Noun/Verb Dominance*, Çukurova University, Social Sciences Institute, ELT Department

7. PUBLICATIONS

7.1. Articles published in International Journals Indexed by (SCI & SSCI & Arts and Humanities)

1. ÇUBUKÇU HATİCE, SOFU HATİCE (2019). A note on Turkish–Arabic contact at phonological level. *International Journal of Bilingualism*, 23(4), 865-869., Doi: 10.1177/1367006917703460 (Yayın No: 3511464)

2. ALTINKAMIŞ N. FEYZA, KERN SOPHİE, SOFU HATİCE, (2014). When context matters more than language noun or verb in French and Turkish caregiver speech. *First Language* (34), 539-550. Doi: 10.1177/0142723714560179 (Yayın No: 1268047)

7.2. Articles published in international refereed journals

1. KAYA FATMA, SOFU HATİCE (2020). Exploring effects of explicit teaching of Metadiscourse Markers on EFL students' writing proficiency. *The Reading Matrix: An International Online Journal*, 20, 2, 113-130.

2. FATİH ÜNAL BOZDAĞ, HATİCE SOFU (2020). Verbs and their patterns in academic writings of Turkish learners of English as a second language. *International Journal of Language Academy*, 8, 85-96.

3. SOFU HATİCE, DÖNÜK DÖNERCAN (2019). Strategies used during the acquisition of noun-verb collocations: Syntax-semantics interface. *International Journal of Euroasia Social Sciences*, 10, 35, 324-333.

4. SOFU HATİCE, TUBA DEMİRKOL (2016). Keeping the track of request realization by Turkish EFL learners. In *Social Sciences and Humanities: A Global Perspective*, 291-305. Eds: Cem CAN, Abdurahman KİLİMCİ, Katerzyna PAPAJA. Detay Yayıncılık.

5. SOFU HATİCE, AKYOL ÖZDEN (2015). Realization of subjects of an English Turkish bilingual child. *Journal of Language and Literature Education*, 1(14), 115-134., Doi: 10.12973/jlle.11.278 (Yayın No: 1957658)

6. SOFU HATİCE, AKYOL ÖZDEN (2014). Lexical Innovations in Turkish. *Turkish Studies*, 9(3), 78-89. (Yayın No: 1174804)

7. SOFU HATİCE (2009). Language Shift or maintenance within three generations examples from three Turkish Arabic speaking families, *International Journal of Multilingualism*, 6, 3, 246-257. (Yayın No: 957799)

7.3. Papers published in Proceedings of international conferences

1. BOZDAĞ FATİH ÜNAL, SOFU HATİCE, (2020). Narrative Skills in Child Language A Case Study of Turkish Speaking Fraternal Twins. In *Turkish Linguistics Across Boundaries: The Adana Meeting*, 45-56 Eds. Hatice Sofu, Deniz Abik, Mine Yüçeoğlu, Cem Can, and Abdurahman Kilimci (Tam Metin Bildiri) (Yayın No:3511482)

2. ÇUBUKÇU HATİCE, SOFU HATİCE, ŞEKER MERAL (2016). Conversational code switching in Turkish Arabic bilingual talk. *The Uppsala Meeting: Proceedings of the 13th International Conference on Turkish Linguistics*, 72-79. Wiesbaden: Harrasowitz (Tam Metin Bildiri) (Yayın No:958209)
3. SOFU HATİCE, ŞİMŞEK TUĞBA (2016). Acquisition of connectives in Turkish: Additive connectives. *3rd International Conference on Language Innovation Culture and Education*, 191-201. (Tam Metin Bildiri) (Yayın No:3271618)
4. ÇUBUKÇU HATİCE, SOFU HATİCE. (2010). Asking for the hand of the girl: Marriage arrangement discourse in Turkish culture. Eds. Mia Raitoniemi, Sanna Kaisa Tankskanen, Marja Liisa Helasvud, Marjut Johansson. In *Interactional Perspectives on Discourse: Proceedings from the Organization in Discourse 3 Conference*, 7-27.
5. SOFU HATİCE, ALTAN ASLI (2009). Partial reduplication revisited, In *Essays on Turkish Linguistics: Proceedings of the 14th International Conference on Turkish Linguistics*, 63-72. Eds. Sıla Ay, Özgür Aydın, İclal Ergenç, Seda Gökmen, Selçuk İşsever, Dilek Peçenek. Weisbaden: Harrasowitz. (Tam Metin Bildiri) (Yayın No:958198)
6. SOFU HATİCE, TOPBAŞ SAİME SEYHUN, ACARLAR İNAYET FUNDA, TURAN FAHRİYE FİGEN (2009). Adapting MB-CDI to Turkish: the first phase. In *Essays on Turkish Linguistics: Proceedings of the 14th International Conference on Turkish Linguistics*. 313-320. Eds. Sıla Ay, Özgür Aydın, İclal Ergenç, Seda Gökmen, Selçuk İşsever, Dilek Peçenek. Weisbaden: Harrasowitz. (Tam Metin Bildiri) (Yayın No:4019014)
7. SOFU HATİCE, ALTINKAMIŞ FEYZA (2009). Acquisition of Turkish adjectives in children's early lexicon. In *Essays on Turkish Linguistics: Proceedings of the 14th International Conference on Turkish Linguistics*. 351-360. Eds. Sıla Ay, Özgür Aydın, İclal Ergenç, Seda Gökmen, Selçuk İşsever, Dilek Peçenek. Weisbaden: Harrasowitz.

7.4. International book chapters

SOFU HATİCE (2005). *Studies on Reduplication*, 491-507. Bölüm adı:(Acquisition of reduplication in Turkish). Mouton De Gruyter, Editör: Bernard Hurch, İngilizce (Bilimsel Kitap), (Yayın No: 1174888)

7.5. Articles published in national journals

1. SOFU HATİCE, ERTEKİN SUCAK DİSER (2018). Acquisition of Ditransitive Verbs in Turkish. *Çukurova Üniversitesi Eğitim Fakültesi Dergisi*. 47, 2, 833-843.
2. SOFU HATİCE (2016) Adların ve eylemlerin edinimi. *Çukurova Üniversitesi Türkoloji Araştırmaları Dergisi*, 1, 1, 89-97.
3. SOFU HATİCE, FEYZA TURKAY (2006). Input frequency effects in terms of noun verb dominance. *Çukurova Üniversitesi Eğitim Fakültesi Dergisi* (Kontrol No: 958087)

4. SOFU HATİCE (2002). Sesletim işlemleri: İngilizce ve Türkçe edinen iki dilli bir çocuktan örnekler. *Dilbilim Araştırmaları Dergisi*, 27-36. (Kontrol No: 958115)
5. SOFU HATİCE (1998). Soru tümcelerinin edinimi. *Dilbilim Araştırmaları*, 90-98. (Kontrol No: 958128)
6. SOFU HATİCE (1994). Acquisition of Subject Pronouns. *Eğitim Fakültesi Dergisi*, 1(10), 105-118. (Kontrol No: 3305429)

7.6. Papers published in proceedings of national conferences

1. SOFU HATİCE, ŞİMŞEK TUĞBA (2018). "Ya" bağlacının edinimi. *Dilbilimde Güncel Tartışmalar*, 51-62. (Haz.) Ümit Deniz Turan, Handan kopkallı Yavuz ve Ayla Balcı. Dilbilim Derneği Yayınları (Yayın No:3511477)
2. ALTINKAMIŞ FEYZA, ALTAN ASLI, SOFU HATİCE (2013). İlgi tümceciklerinin çocuğa yöneltilmiş konuşmadaki özellikleri. 27. Dilbilim Kurultayı Bildirileri, 51-60. Haz. Nalan Büyükkantarcıoğlu, Işıl Özyıldırım, Emine Yarar, Emmre Yağlı.
3. SOFU HATİCE, ACARLAR İNAYET FUNDA, TOPBAŞ SAİME SEYHUN, TURAN FAHRİYE FİGEN, AksuKoç Ayhan, KÜNTAY COPTY AYŞE AYLİN, MAVİŞ İLKNUR (2011). Türkçede erken sözcük ve dilbilgisi gelişimini ölçme ve değerlendirme envanterleri, Tige I ve Tige II adaptasyon ve standardizasyon çalışması: Bulgular. 25. Ulusal Dilbilim Kurultayı (Tam Metin Bildiri) (Yayın No:4019750)
4. SOFU HATİCE, FEYZA TÜRKAY, EMEL UÇAR (2010). Soru adlarının edinimi. 24. Dilbilim Kurultayı Bildiri Kitabı, 280-288. (Tam Metin Bildiri)(Yayın No:958173)
5. SOFU HATİCE (2001). Dil Sürçmeleri. XV. Dilbilim Kurultayı Bildirileri. Haz. Ö. Demircan ve A. Erözden. İstanbul: Yıldız Teknik Üniversitesi.

8. Projects

1. CLOHEE, European Council, Researcher:SOFU HATİCE, 19/05/2016 - 22/11/2018
2. Yabancı dil olarak İngilizce öğrenen türk öğrencilerin akademik metinlerindeki sözcüksel fiiller: bir derlem tabanlı çalışma, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, Araştırmacı:BOZDAĞ FATİH ÜNAL,Yürütücü:SOFU HATİCE, , 19/03/2014 - 19/04/2017
3. Bazı Seçili Avrupa Ülkelerindeki Finlandiya İsveç ve İspanya İngilizce Öğretmenliği Programlarının Türkiye deki Programlarla Karşılaştırılması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, Yürütücü, , 28/05/2012 - 17/02/2016
4. Türkçe'de sözcük oluşturma: Bileşik sözcükler ve kılıcı ve araç durum ekleriyle sözcük oluşturma, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, Yürütücü, , 08/03/2013 - 16/08/2016

5. Yabancı Dil olarak İngilizce öğrenen Türk öğrencilerin red istek ve öneri söylemlerini ediniminde dilbilgisel ve edimbilimsel gelişimleri arasındaki ilişkilerin araştırılması, Yükseköğretim Kurumları tarafından destekli bilimsel araştırma projesi, Yürütücü, , 26/05/2015 - 17/02/2016

6. CLIOH World, European Union, Araştırmacı, 2009-2012

7. Language General and Language Specific Processes Between Turkish and French Speaking Children s Early Lexical Development and Effects of Child Directed Speech, TÜBİTAK PROJESİ, Araştırmacı, 2008-2010

8. Project for Assessing early vocabulary and grammar in Turkish, TÜBİTAK PROJESİ, Araştırmacı, 2007-2010 (ULUSAL)

9. Administrative Experience

Director of Foreign Languages School 2013-2015

Head of Foreign Languages Department 2013-2015

Chair of English Language Teaching Department 2013-2016

Elected member of University Administrative Board 2013-2020

10. Courses taught in the last two years

Academic Year	Semester	Name of the course	Öğrenci Sayısı	
2019-2020	Fall	Language Acquisition	3	5
		Project Design	3	5
2018-2019	Fall	Language Acquisition	3	6
		Second Language Acquisition	3	50
	Spring	Project Design	3	6
		Second Language Acquisition	3	50